# Masterclass Network discussions Aims, resources, and evaluation

Masterclass Network Workshop IoP, London, 6 September 2024

# Discussion: what's the overall aim?

### Who to target?

- Selecting schools/areas: what are your networks? Any gaps?
- GCSE/Standard, A-level/Higher, Advanced Higher, …?
  - What skills can be assumed: maths, computing, physics base
- ➢ For best students, all students, those needing extra support?
  - Strongly frames the content
  - Different events for different levels / needs?
- Why stop at schools? Adult education, teacher CPD
  - Realistically, a few chances of empty buildings per year

# What do we want to convey?

- > Specific physics concepts  $\Rightarrow$  underpinning curriculum?
- Understanding of general ideas / existence of field?
- Encourage into university physics / jobs?
- ➢ Focus on the physics, or "side-effects":
  - Computing, data-science, electronics, 3D printing?
  - Other?

# Discussion: available resources

### Do you always do the same activities?

- Talks? Same people? Up to date?
- Labs: based on undergrad equipment?
- Hardware-lab tours? Computing farms e.g. Grid Tier1,2,3? Other exposure to research facilities?
- Maths/physics calculations & support?
  - What would theorists like to showcase?
- Computing tools
  - Open-data? Visualisations? Games/exercises?

#### Can we share best-practice and concrete resources?

- Lab scripts and experiment designs
- (Simulated) data analysis
- Interactive exercises, discussion points
- > Talks repo
- Can Masterclass Network help to coordinate? And fund...

# Discussion: how to know if we succeeded?

### Feedback

- Poll by sheet or electronic feedback: any best practice?
- Useful/useless questions to ask?
- What does a satisfied/successful group look like?
  - Actually learned a specific thing?
  - Inspired to e.g. apply to (your) uni?
  - Just had a nice day out (which is fine)?

## What do students/teachers want?

- Do we talk with them?!
- Co-design or curriculum alignment
- Connect to longer-term school support cf. <u>Oxford/RAL</u>?

## Impact on student recruitment?

- > Often would like to inspire local students to apply: does it work?
- > Any evidence?