

# Supplemental Outreach: VR Tours and Lego Models

Scott Wilbur  
(Slides from Kristin Lohwasser and Nathan Readioff)

September 2025



# Additions to Masterclass Events

Some additions to masterclass (and other outreach) events that work for a less-technical audience

- VR tours of ATLAS
  - Good addition to “talking to an LHC scientist”
  - Allows a tour of the detector even when the beam is on
- Collaboration with National Videogame Museum
  - Discussion about physics in videogames
- New & Improved ATLAS Lego Model
  - Has been done before, but it needed some updates



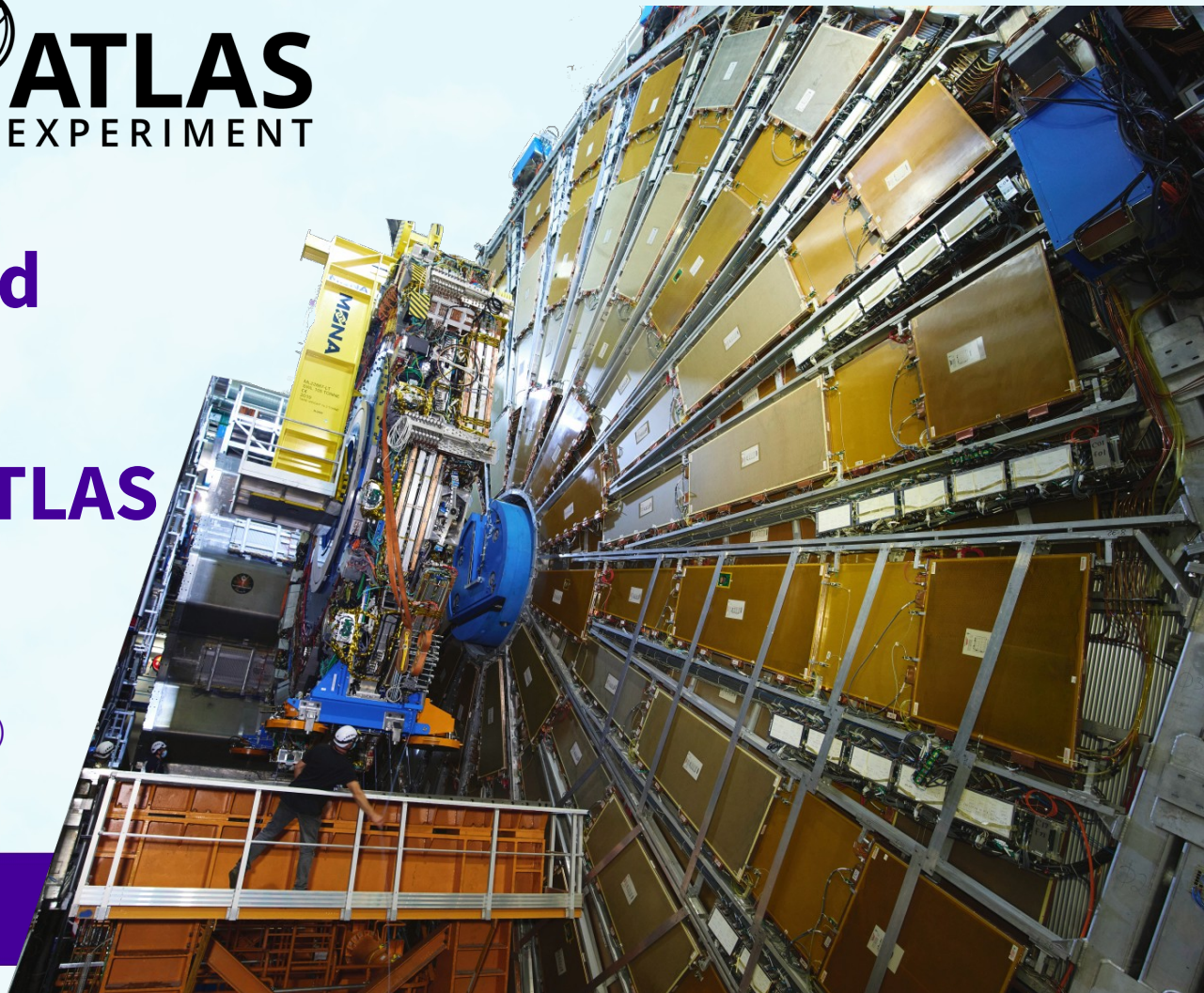
# Virtual tours and Videogames to showcase the ATLAS experiment

Dr Kristin Lohwasser (University of Sheffield)

Leah Dungay (NVM)

On behalf of the ATLAS Collaboration

ICHEP July 2024



# A worldwide collaboration...

... comes with challenges to include the local population financing our research:

University of Sydney

16 764 km (min 23h 50 min)

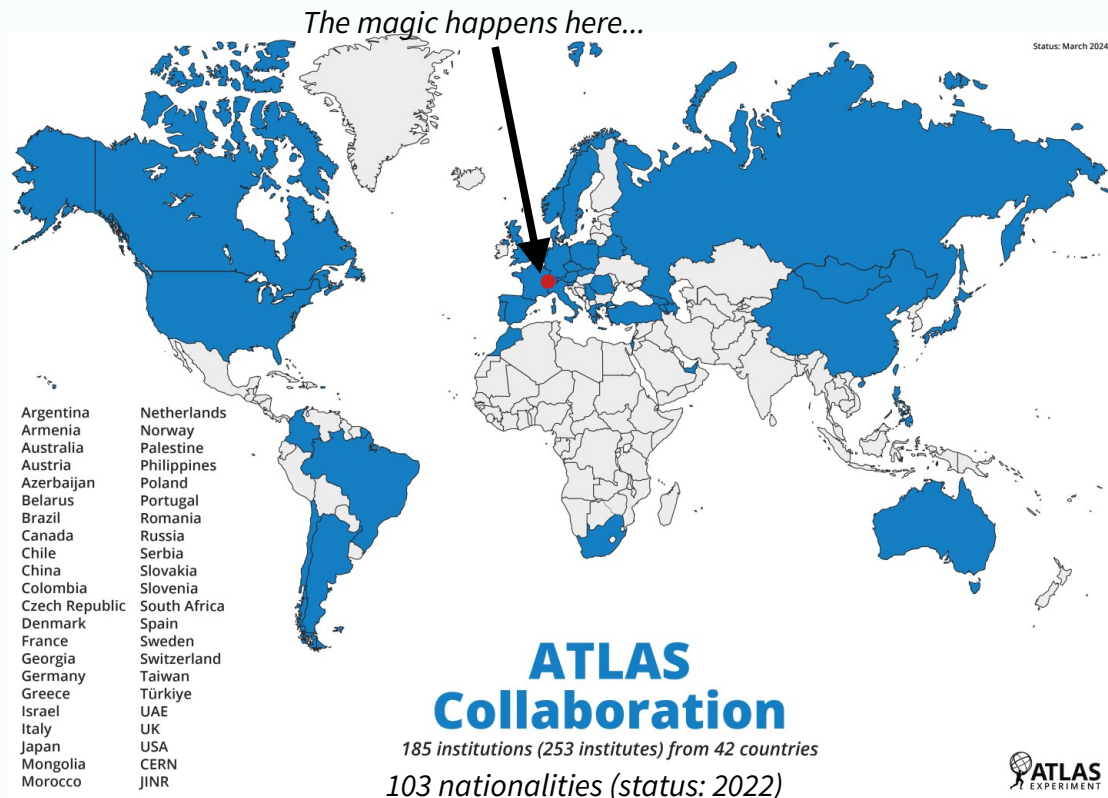
Universidad de la Serena, Coquimbo, Chile

11 482 km (over 18 h)

University of Sheffield

1 205 km (1 h 45 min)

Visits are out of question for most (even for Sheffield restricted to private institutions)





# One remedy: Virtual Visits

## 2023:

- 90 virtual visits in total
- 47 visits to the ATLAS visitor centre
- 40 underground
- 2 streamed on YouTube
- 1 general public

*Between 10—1000  
participants per visit.*



## 2024:

- 84 so far

Facilitated at CERN by CERN-based staff

Video calls with ATLAS guide at  
CERN: reaching out to participants  
around the world



<https://atlas.cern/Discover/Visit/Virtual-Visit>

# Fully remote ATLAS tours

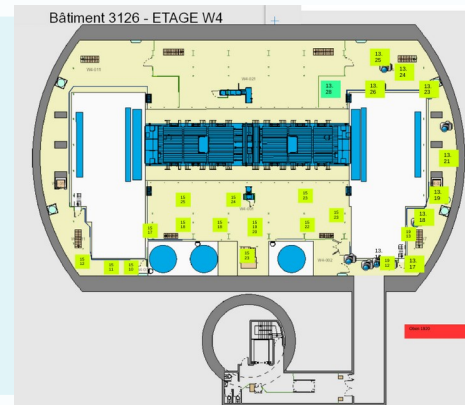
Outcome of a **3-year STFC public engagement award at the University of Sheffield** - with the aim to enable researchers abroad to guide a visit to CERN

## Three major milestones / Objectives:

- 1) Development of interactive ATLAS VR model
- 2) Deployment of model within exhibition in the National Videogame Museum in Sheffield
- 3) Workshop on video game development with ATLAS VR as an inspiration

# The tour

- Used InstaX3 (360 degree camera, borrowed from University media services)
- Took > 200 pictures from different places within the cavern (available within collaboration)
- Slightly worse quality (compared to e.g. LHC panoramas)



Compiled into tours of static scene using different means:

- Webpage (2 tour variations)
- Google cardboard (4 tour variations)
- Mozilla Hubs (discontinued)

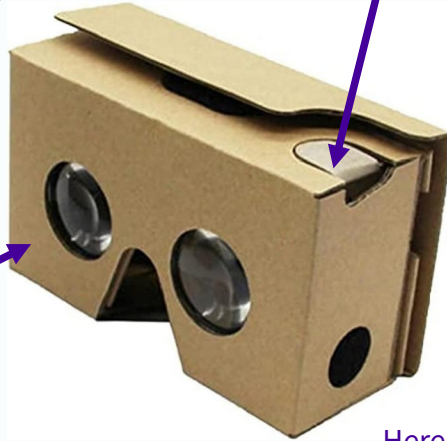


# Google cardboard...

Move your head around →  
look up and down, you can  
look all around in the scene

Press to change scene \*

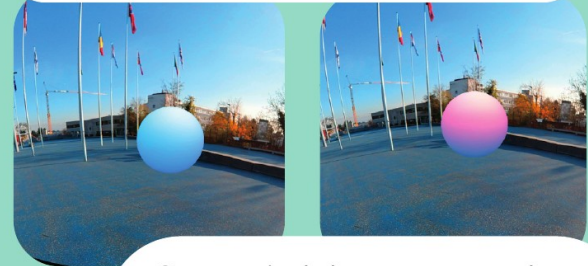
Look  
through  
here



Here the phone slides in



To get started put the headset on and  
look around to discover the space.



Geometrical shapes are portals to  
the next scene – once you look  
straight at them, they change colour.  
Press the button when it turns pink  
to be transported.



Cardboard: 5 – 10 GBP

(plastic ones also available, but more expensive)

Phone 49.00 – 65 GBP

(Motorola Moto G5 16GB 2GB Unlocked XT1675 SINGLE SIM,  
Can be cheap specs, but **needs gyroscope!**)

Implemented using Unity game engine

Standalone .apk application for Android → phone can run without mobile/internet.  
Works ~4 hours without charging

# ... and webpage

## ATLAS experiment (included in short version)

Control Room, Visitor centre  
Cavern entry, Lift, toilets  
Cavern: Detector from side,  
behind and top  
Beam pipe,  
Muon system from the side, cabling  
Computing room



## CERN reception/tram stop

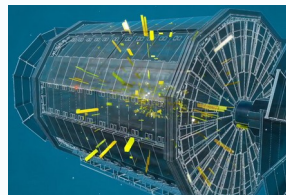
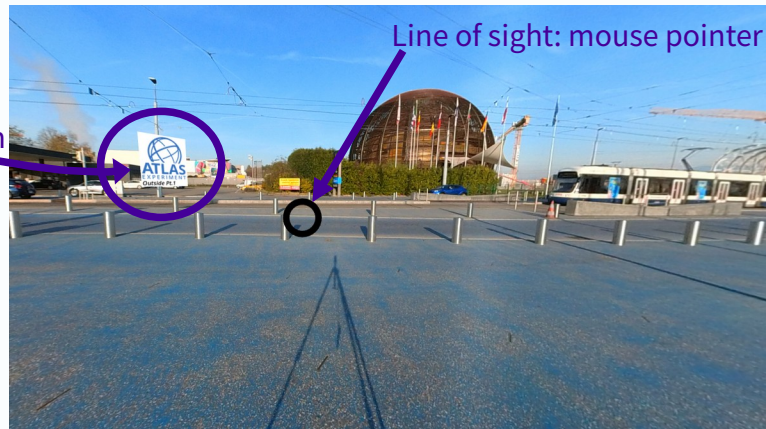
### CERN site

Office B1  
Canteen / R1  
Outside R1, outside B40  
B40 downstairs  
B40 office



24 different scenes – works on oculus rift

Link to change  
to next scene  
(activated when  
in line of sight)



Link to further  
information

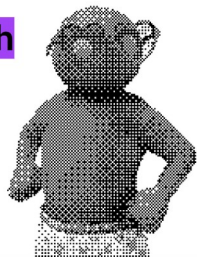


## 8



# Workshops: ATLAS and Videogames

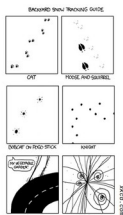
## A tour through the ATLAS detector



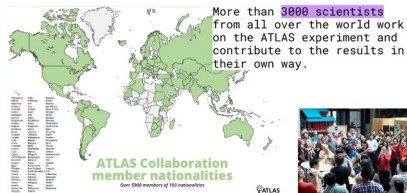
### Collisions & Decays

Once all particles of a collision have been measured and identified according to their unique "footprint", particle physicists can reconstruct, what happened in a collision by considering also combinations of particles that might stem from the decay of a heavier particle.

They can also convert the **count** of events of a certain type into a **probability** which is related to the strength of an interaction.

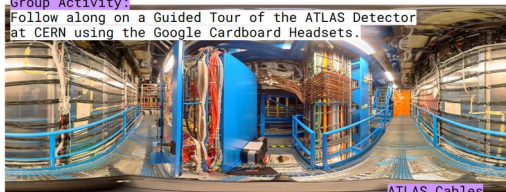


### A Group Effort!



### Take a Tour of the ATLAS Detector

**Group Activity:**  
Follow along on a Guided Tour of the ATLAS Detector at CERN using the Google Cardboard Headsets.



<https://www.hep.shef.ac.uk/dowasser/atlas-souths1hour.html>

ATLAS Cables

## Structured workshop developed

- Collaboration with Leah Dungay (NVM)
- Targeting Y12 (16-18 year olds)
- 1 - 1.30 hours

## Combining ATLAS, VR tour and Videogames:

- Introduction to the ATLAS experiment
- Short tour through ATLAS
- Discussion of physics in videogames
- Hands-on design of videogame

Facilitated at National Videogame museum and University of Sheffield  
Plan to develop version for younger audience

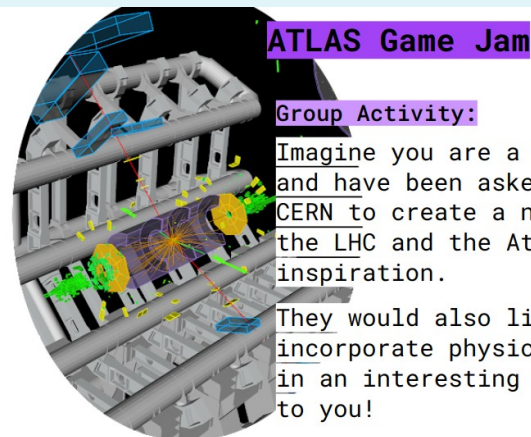
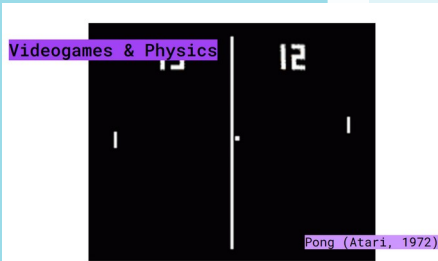
# Physics in Videogames

Physical behaviour in videogames driven by "Physics engine"

Differential equations describing e.g. shoots in FIFA series.

→ Improvement in maths led to significantly more natural reactions of the ball

Equations calculated for rigid bodies



## Genre

1. Racing
2. Sandbox
3. Puzzle
4. Multiplayer
5. Battle Royale
6. Platformer

## Goal

1. Escape
2. Survive
3. Reach Destination
4. Remove all Enemies
5. Rescue or Capture
6. Highest Score

# Feedback



Workshop tested with over 50 participants so far

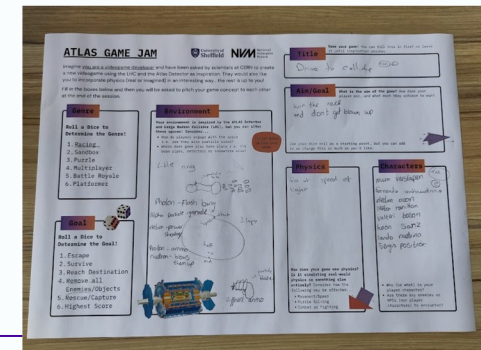
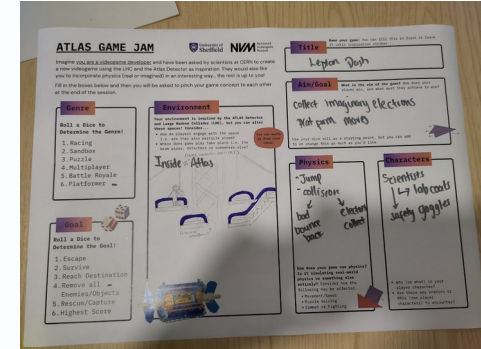
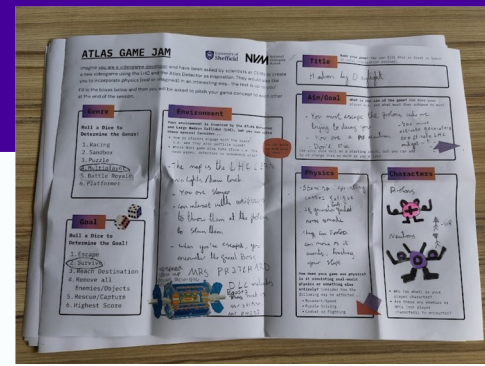
Feedback received from 25

Workshop rated as outstanding: 4,4 ★★★★★

Rated difficulty as 2.8 -  
right in between too hard (5) and too easy (1)

50% feel more likely to consider studying  
science for A Level or at university

50% feel they are more likely to consider a  
career in science





# Conclusions

Created new outreach materials suited for remote promotion of ATLAS

- Cheap and portable VR viewer
- Virtual tour website
- Hands-on Workshop on ATLAS and videogames

Good feedback from tours and workshops

<https://www.hep.shef.ac.uk/lohwasser/atlas-tour/smalltour.html>

[https://www.hep.shef.ac.uk/lohwasser/atlas-tour/fulltour/1\\_reception.html](https://www.hep.shef.ac.uk/lohwasser/atlas-tour/fulltour/1_reception.html)

Feel free to contact for questions on the mobile phone app

# Building ATLAS with LEGO

*A new model for the HL-LHC Era*

**Nathan Readioff**

*On behalf of the ATLAS Collaboration*

EPS-HEP 2025, Marseille

7-11 July 2025



- A highly versatile system of interlocking plastic bricks
- Evolved from a toy into a global cultural phenomenon
- A powerful tool for creativity and innovation:
  - Fosters complex model building, engineering, and problem solving
  - Intuitive nature and broad appeal engage diverse audiences
  - Offers a tangible, accessible way to explain complex scientific concepts

An exceptional tool for  
public engagement & science communication!

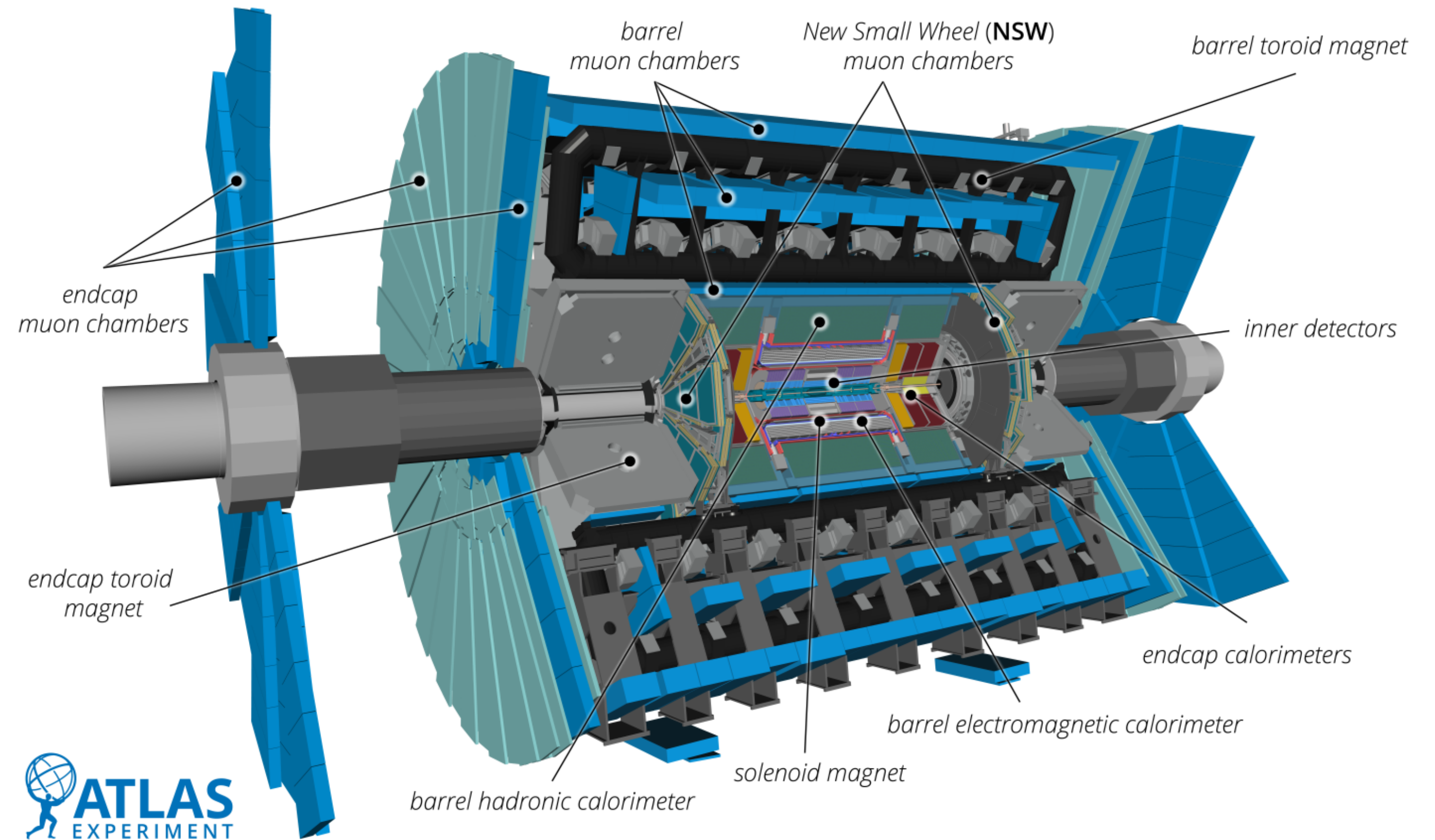


<https://www.lego.com/en-gb/product/lego-creative-bricks-10692>



# The ATLAS Experiment

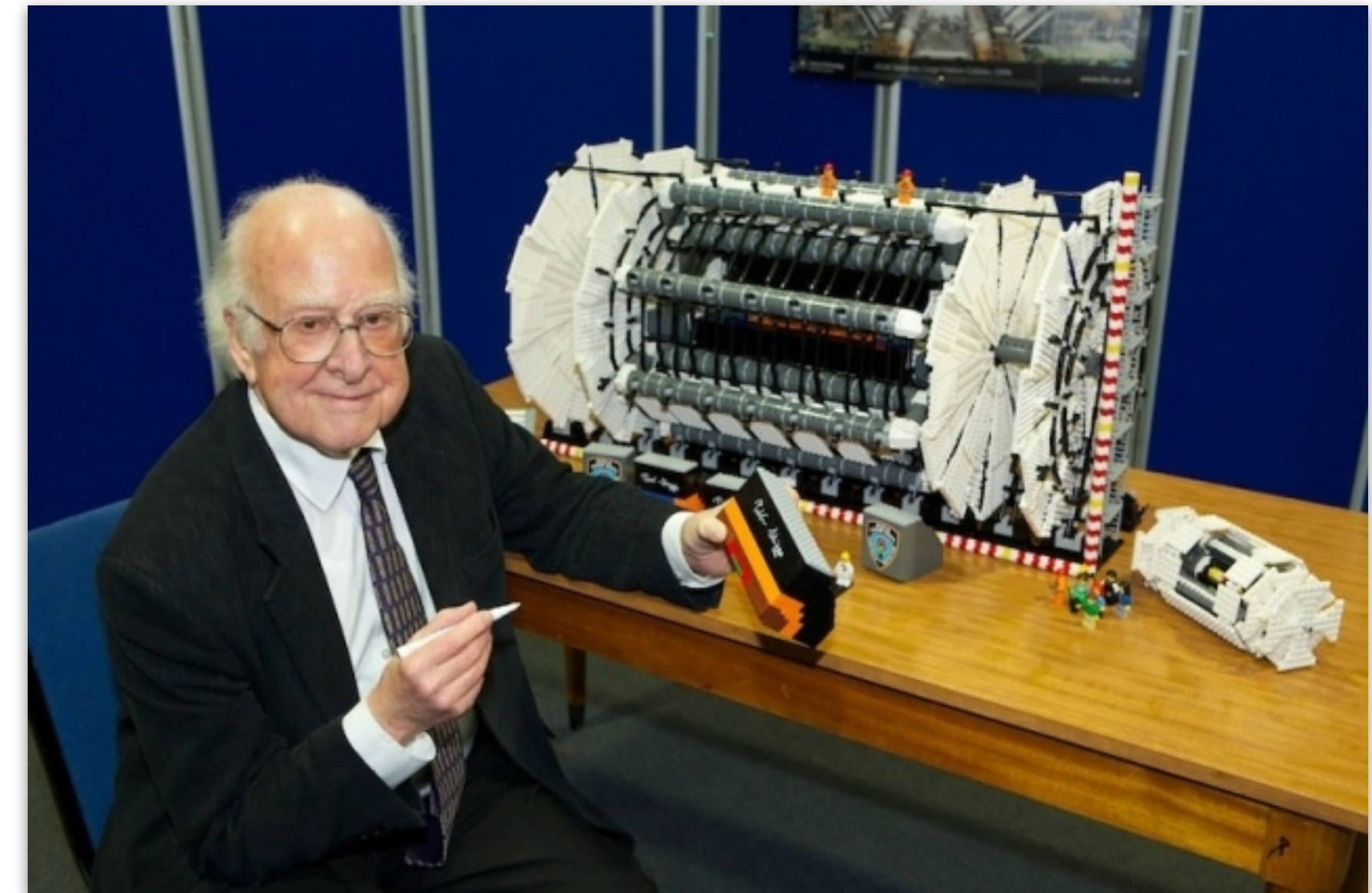
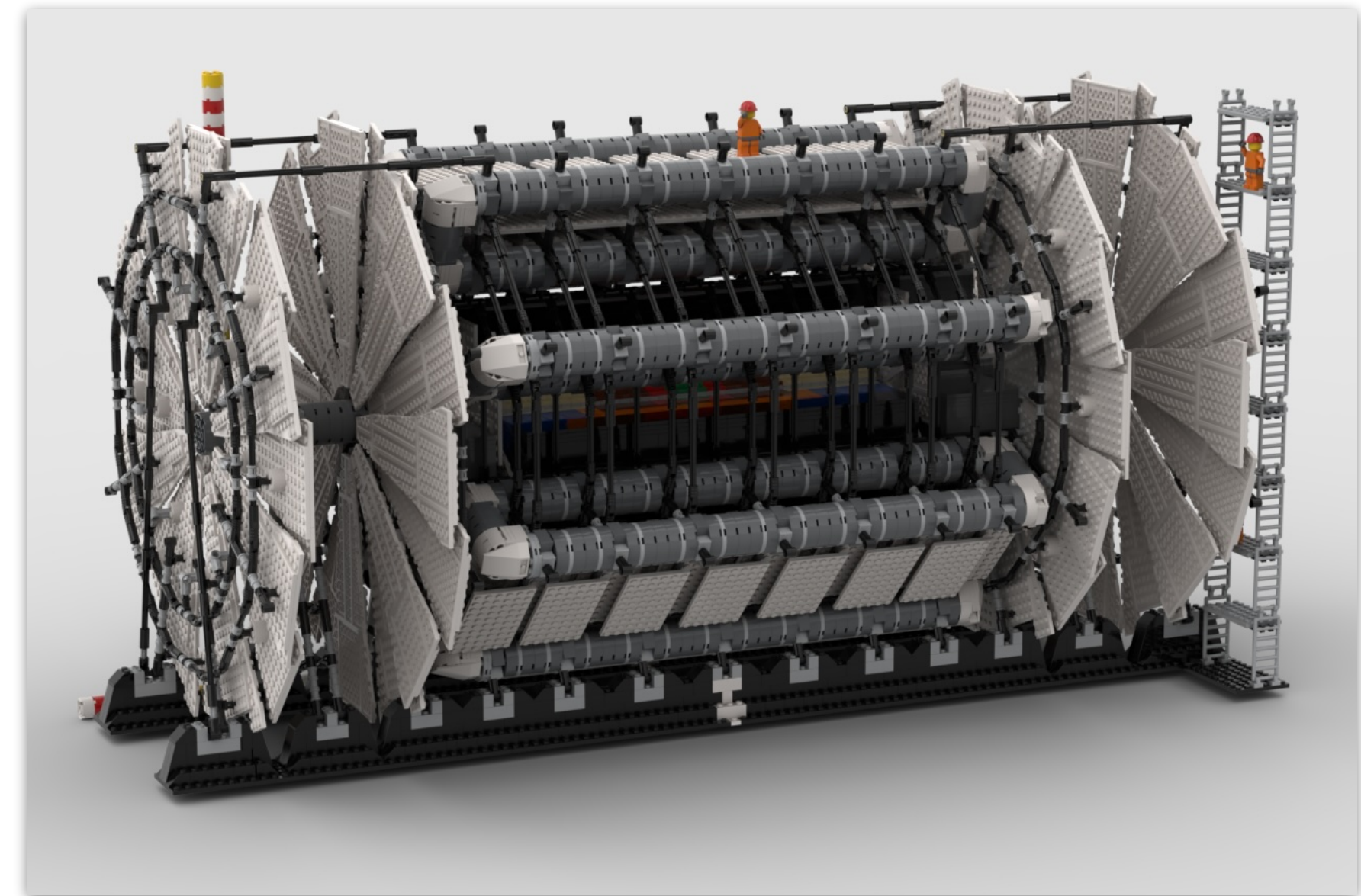
- A general purpose particle physics experiment at the LHC
- Extensive upgrades are in progress so it can thrive in the harsh radiation environment of the upcoming High-Luminosity LHC





# The Original LEGO ATLAS

- Original LEGO ATLAS designed in fall 2011
  - Designer: Sascha Mehlhase (Munich)
  - Uses ~9,500 Lego bricks
  - Approximately 1:50 scale
- Over 60 exist at institutes around the world!
  - CERN (Geneva, Switzerland)
  - LAPP (Annecy, France)
  - LPSC (Grenoble, France)
  - Sheffield (UK)
  - ...

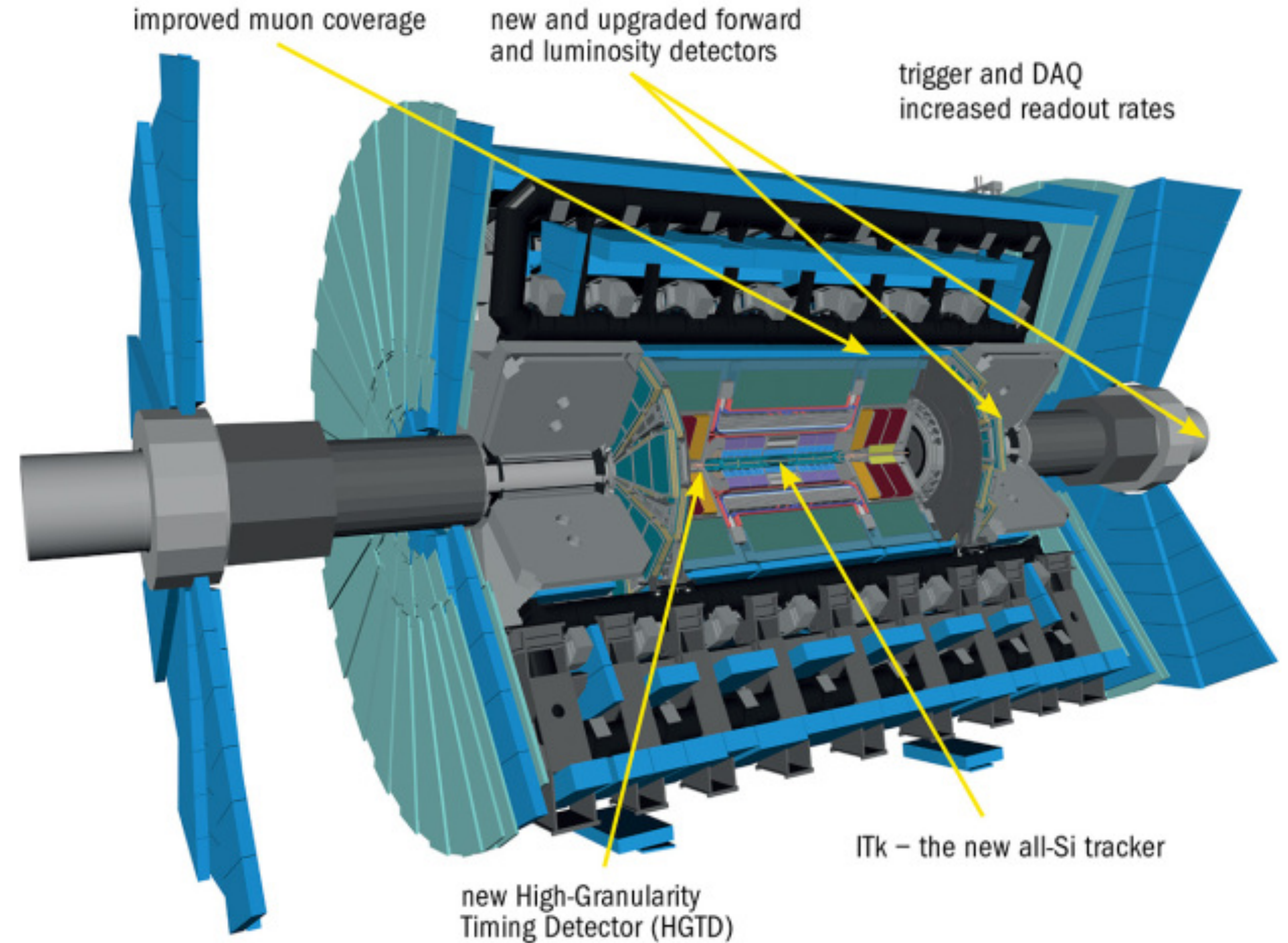


ATLAS-PHO-COLLAB-2014-004



# Why build a new one?

- ATLAS has been getting upgrades for the HL-LHC
- New detector components not depicted by the original model
- Components include:
  - New Small Wheels: New Muon detectors
  - Inner Tracker (ITk) - Upcoming replacement for existing inner detector
  - High Granularity Timing Detector (HGTD) - new detector to improve time resolution



ATLAS-PHOTO-2023-002



# Why build a new one?

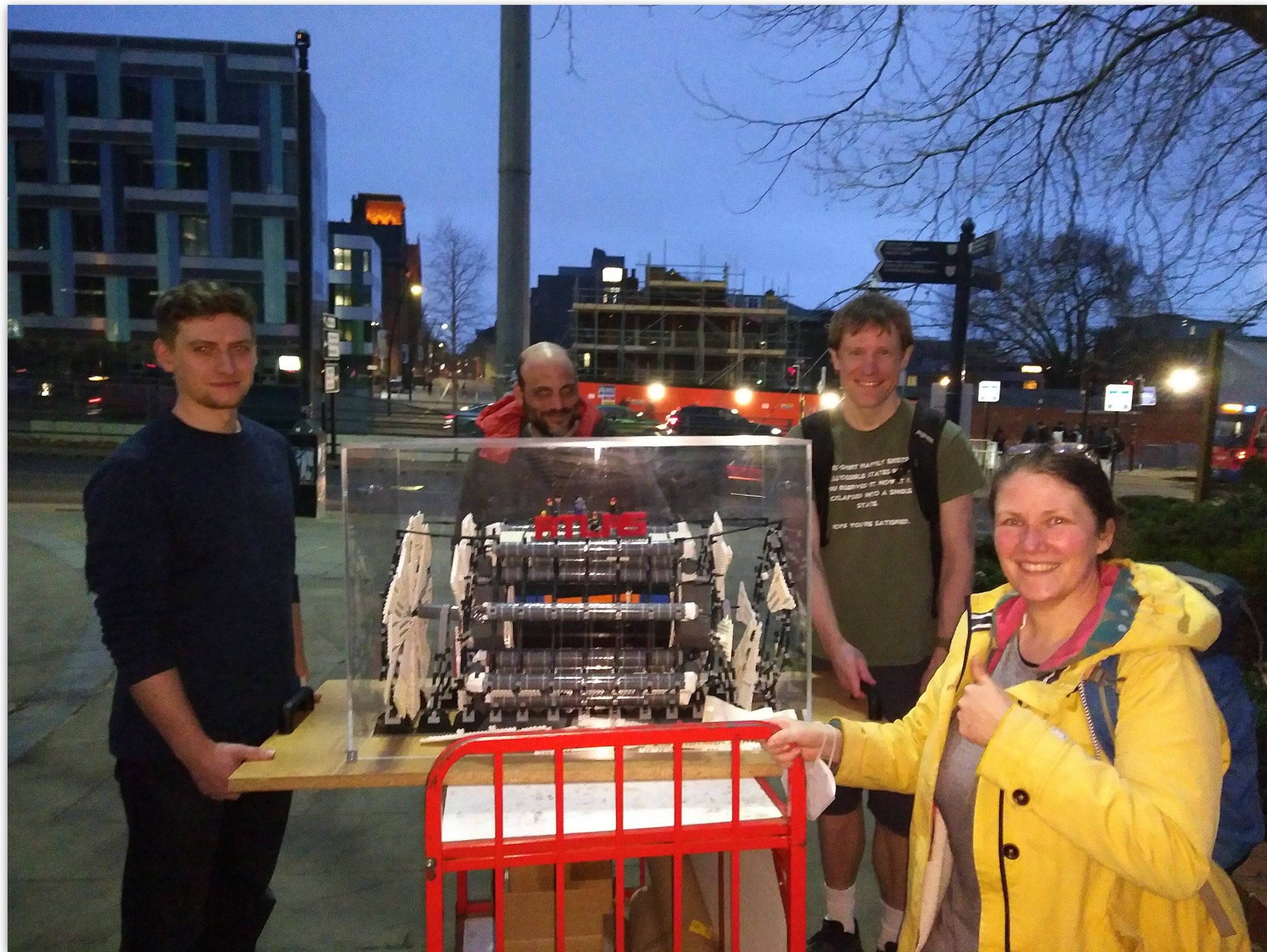
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- The original model is beautiful but fragile
  - Tends to collapse in transport
- In February 2023, Sheffield displayed this at UK National Videogame Museum:



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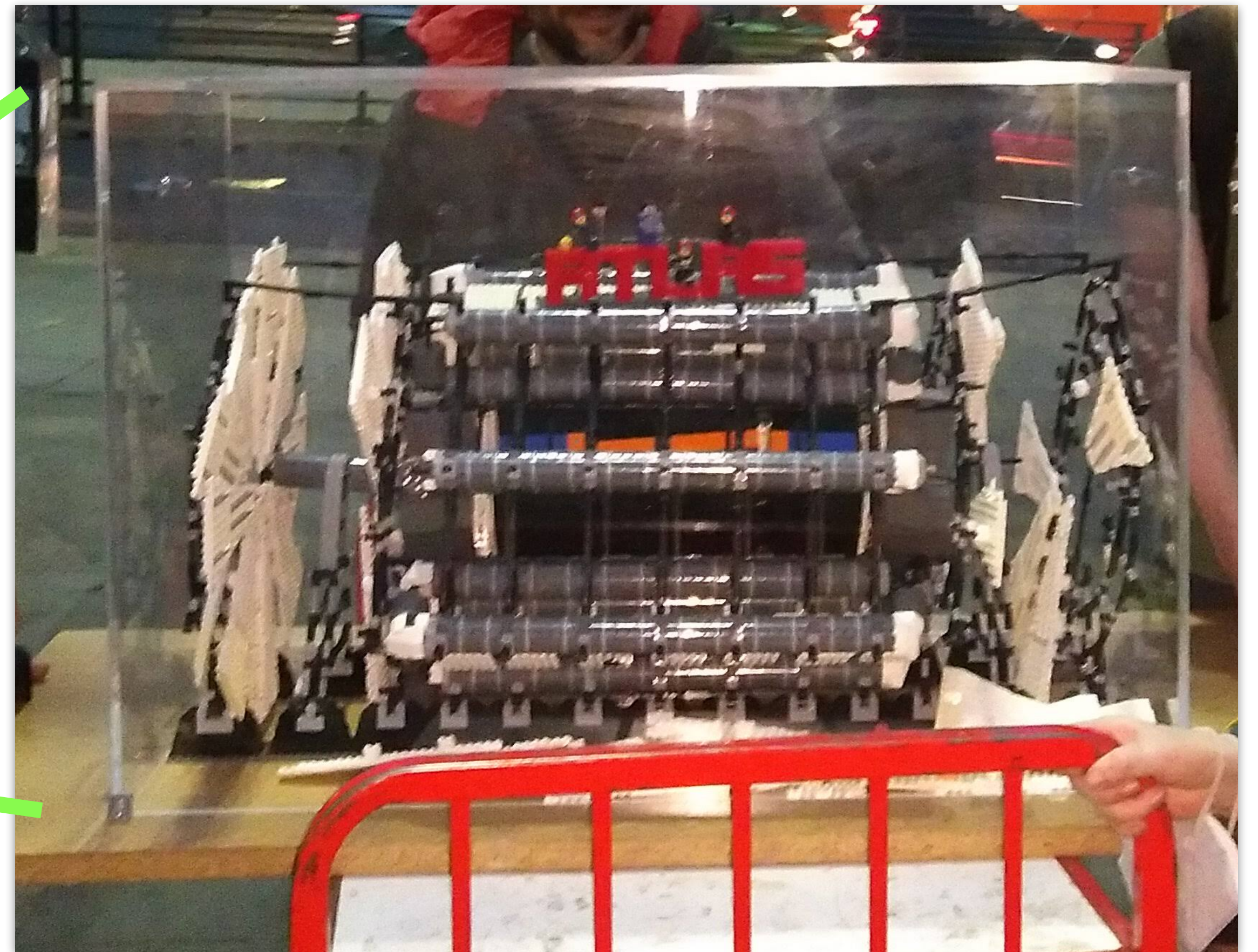
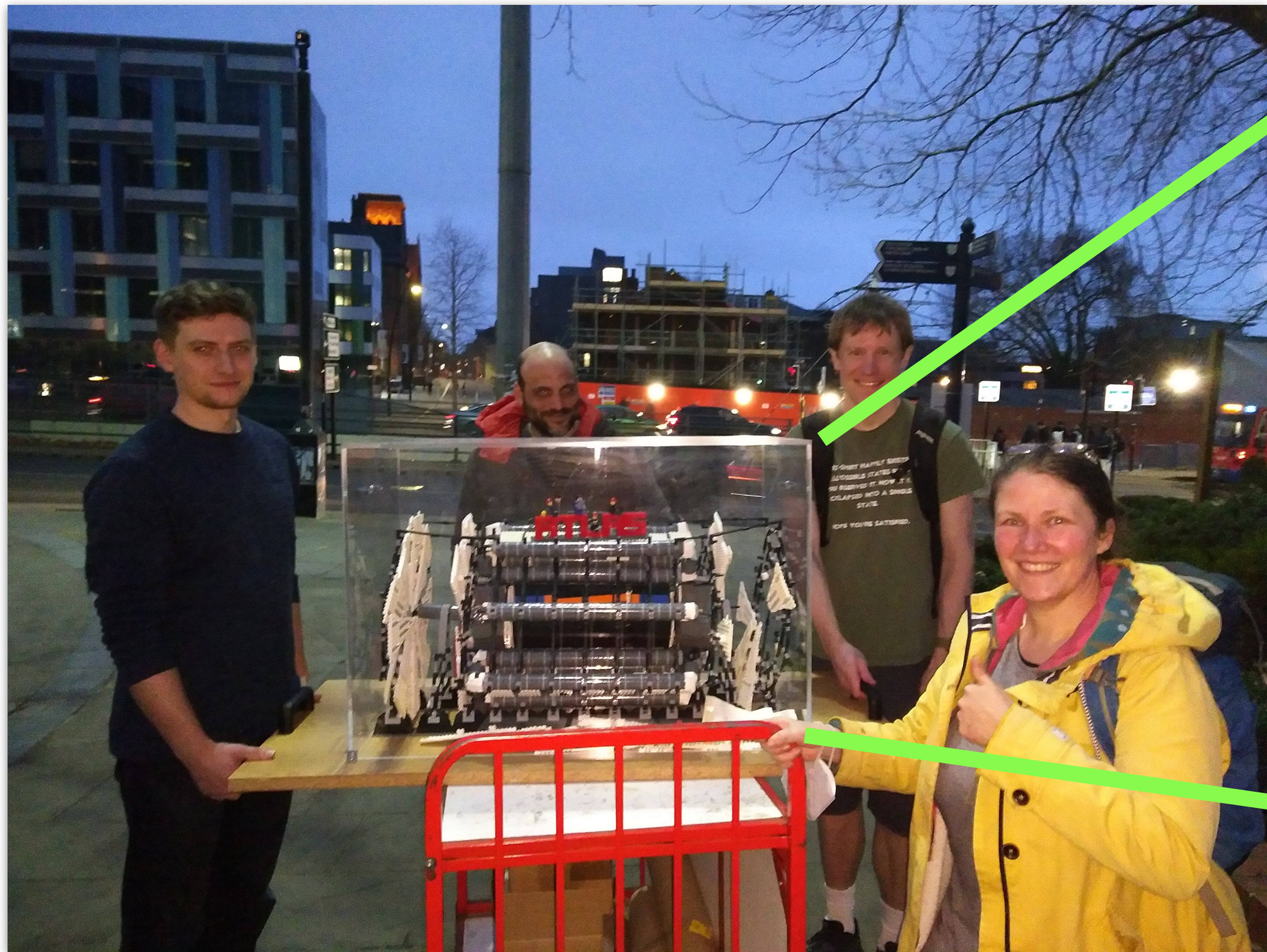
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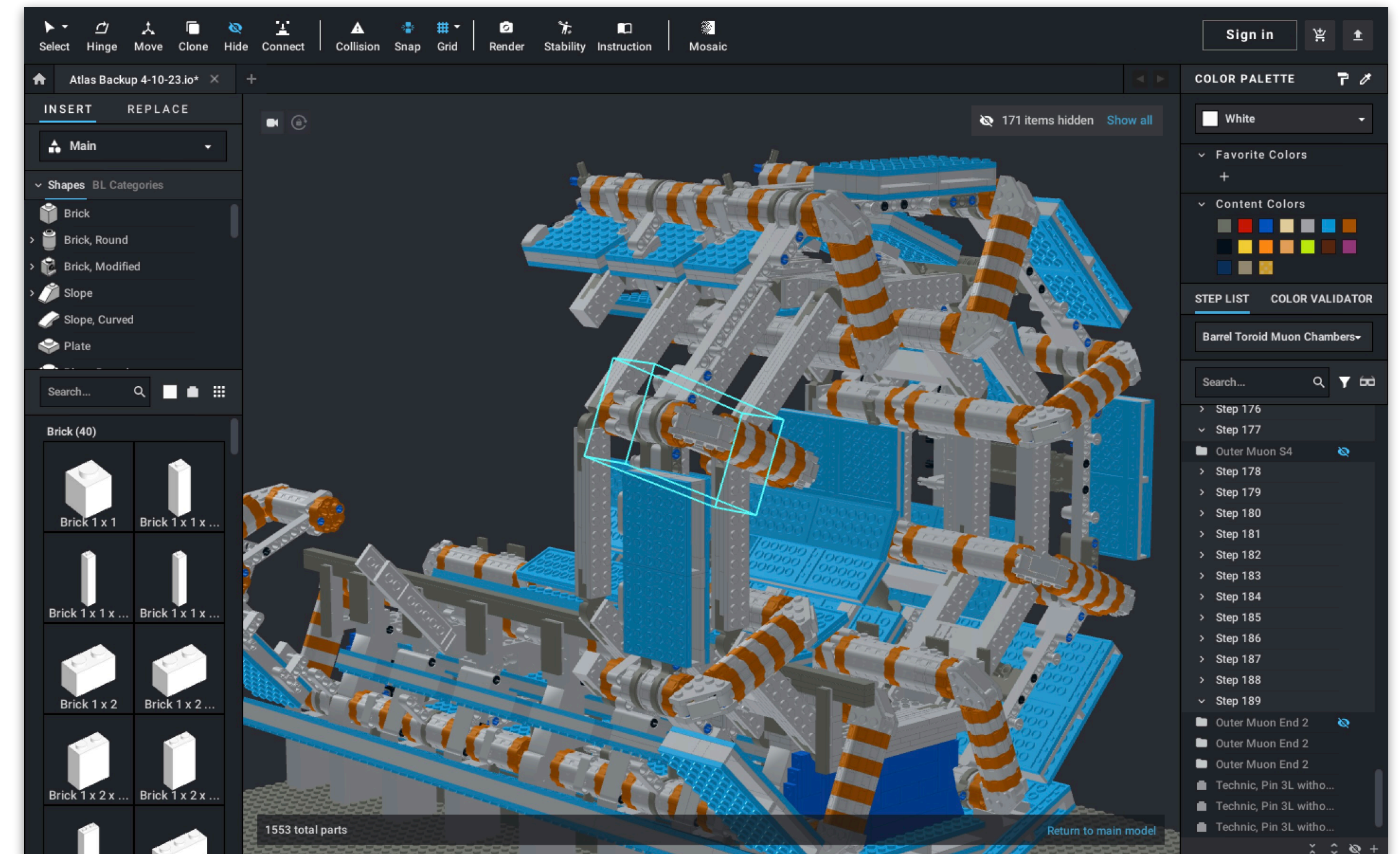
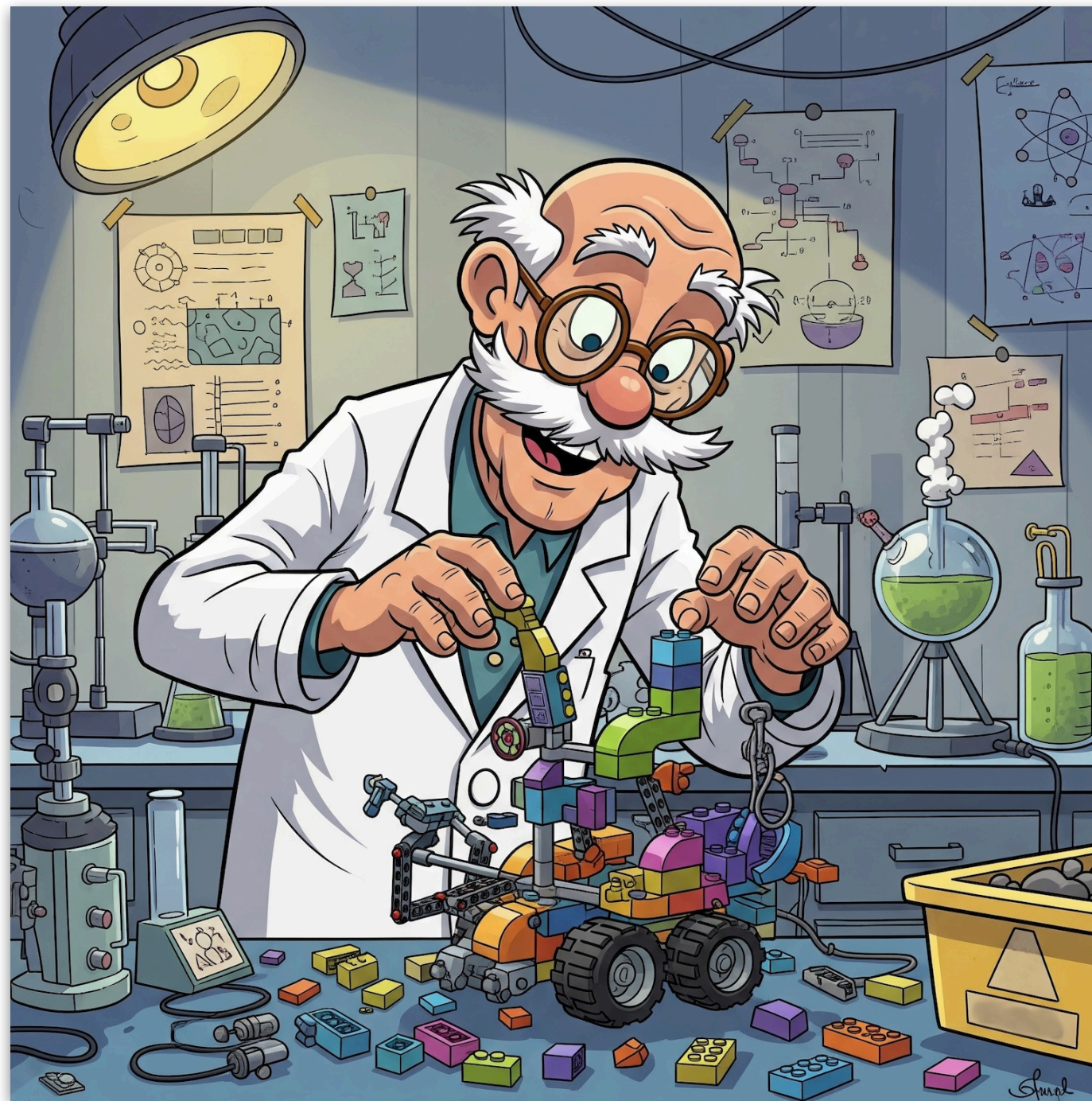
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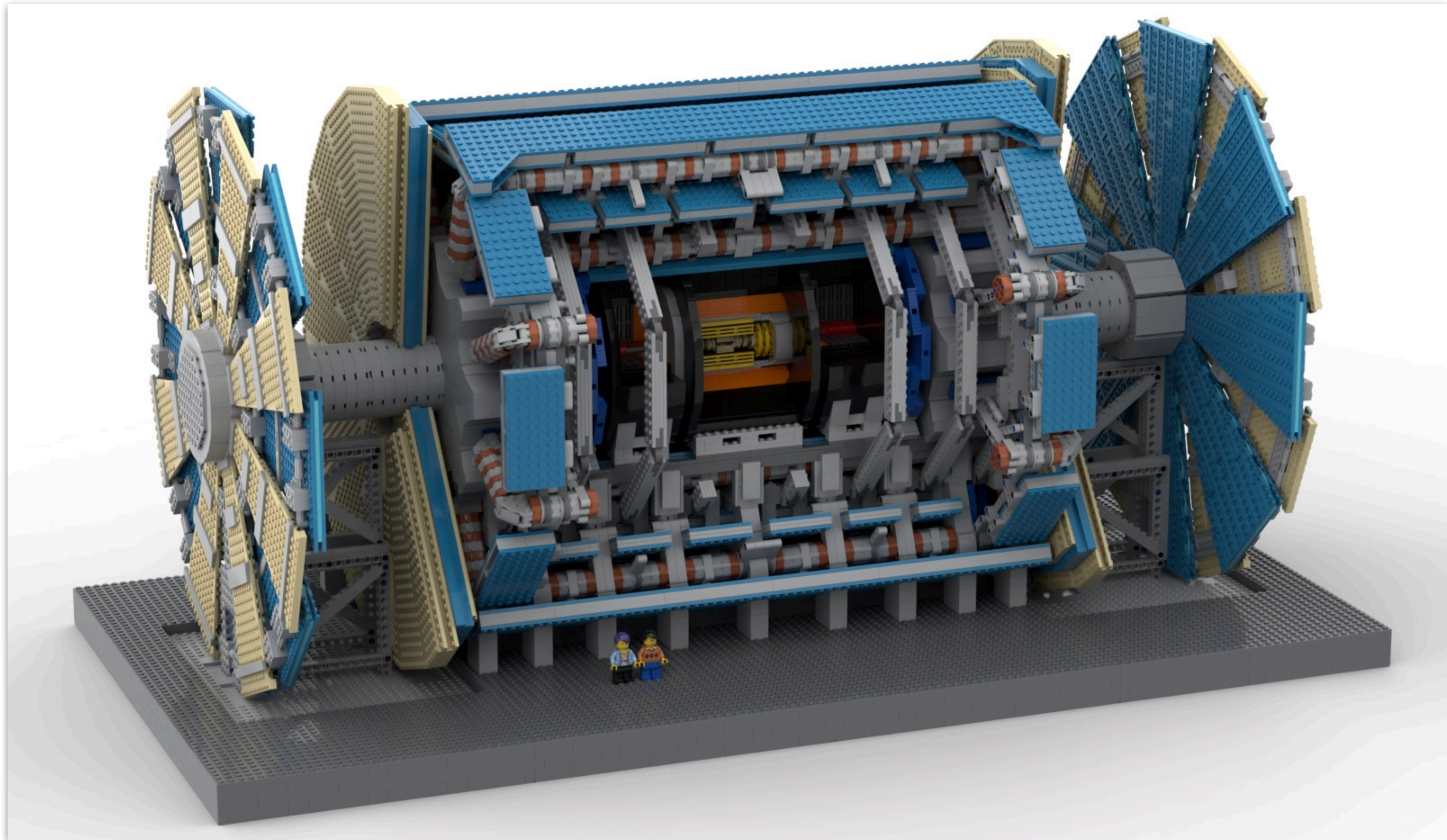


# Designing a New Model

- Originally planned to refine existing design with newer LEGO elements
  - This approach **replaced** by a **completely new design**
- Work began in March 2023 and required **~1,000 hours**
  - Model designed digitally using specialist LEGO CAD software
  - Extensively researched using ATLAS technical reports and engineering drawings
- Model presented a **significant engineering challenge**

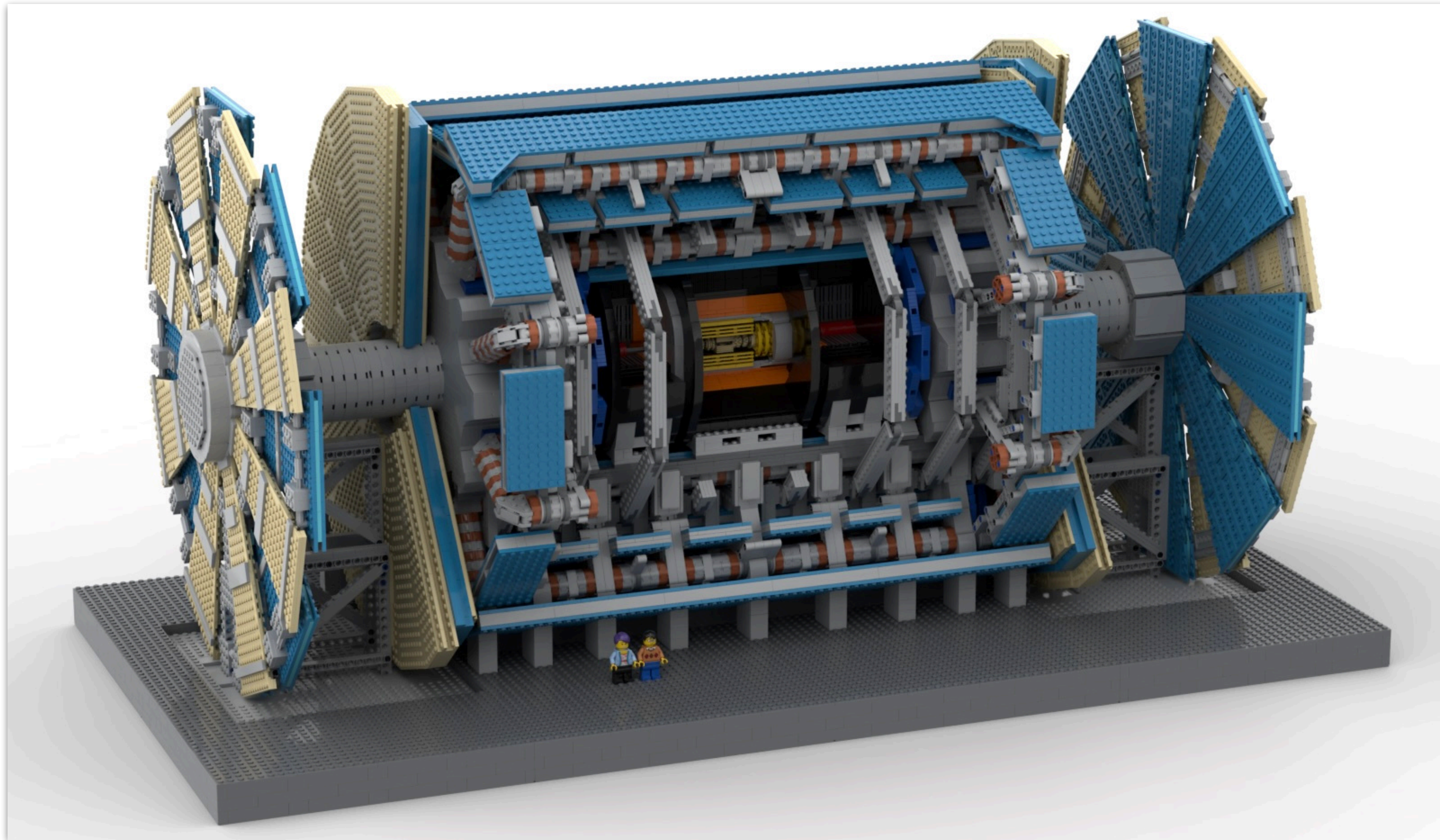








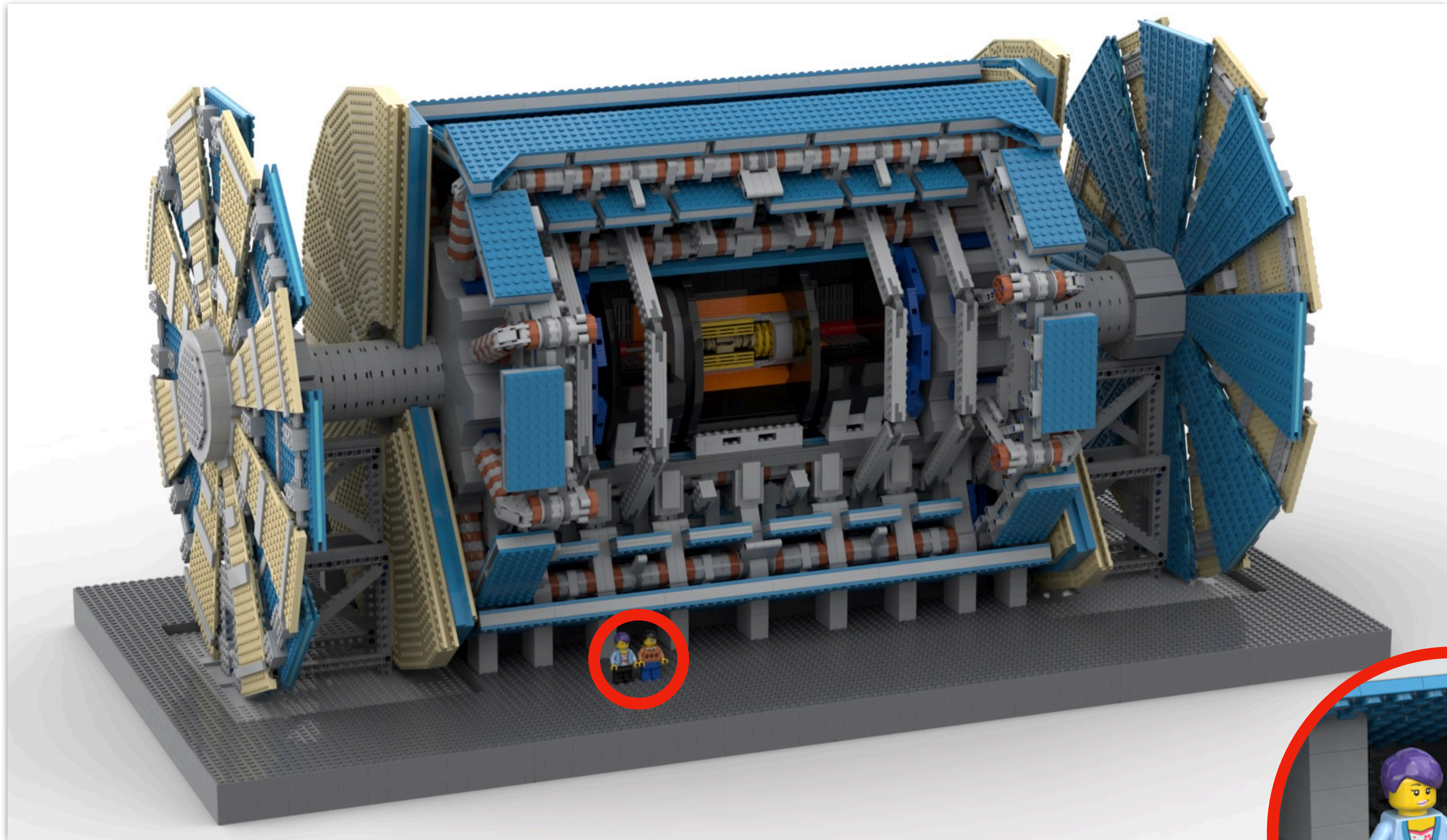
# LEGO ATLAS for the HL-LHC



- Over 21,400 pieces!
- Weighs over 30.2 kg!
- Hyper-accurate 1:50 scale!
- Measure over 100 cm long!
- Measures over 50 cm wide!
- All standard LEGO pieces!



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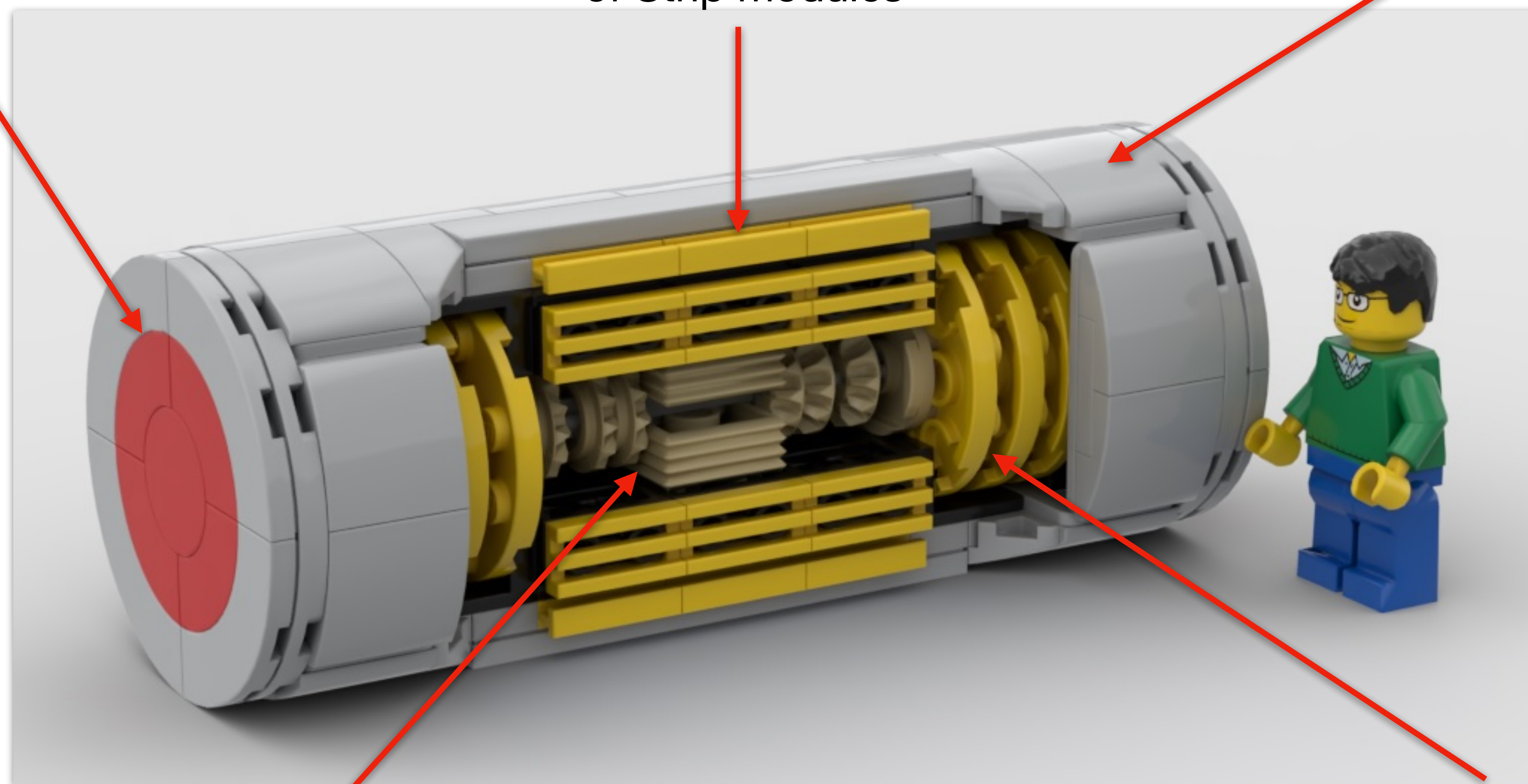


# Upgrade: Inner Tracker (ITk)

Red circle  
represents HGTD

Four horizontal bands  
represent the four layers  
of Strip modules

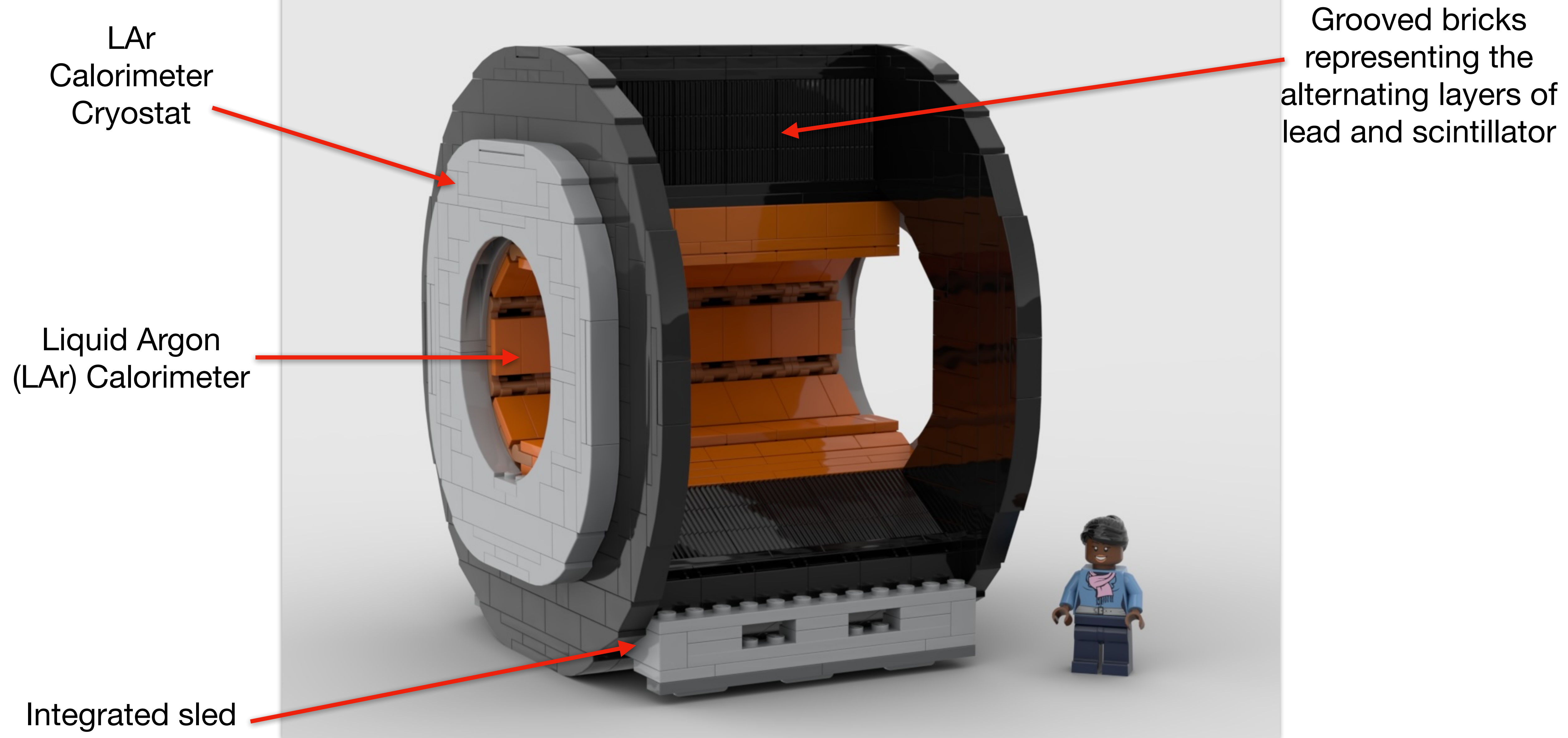
Grey cylinder represents  
barrel solenoid



Grooved Lego brick shows  
4 layers, approximating the  
5 pixel barrel layers

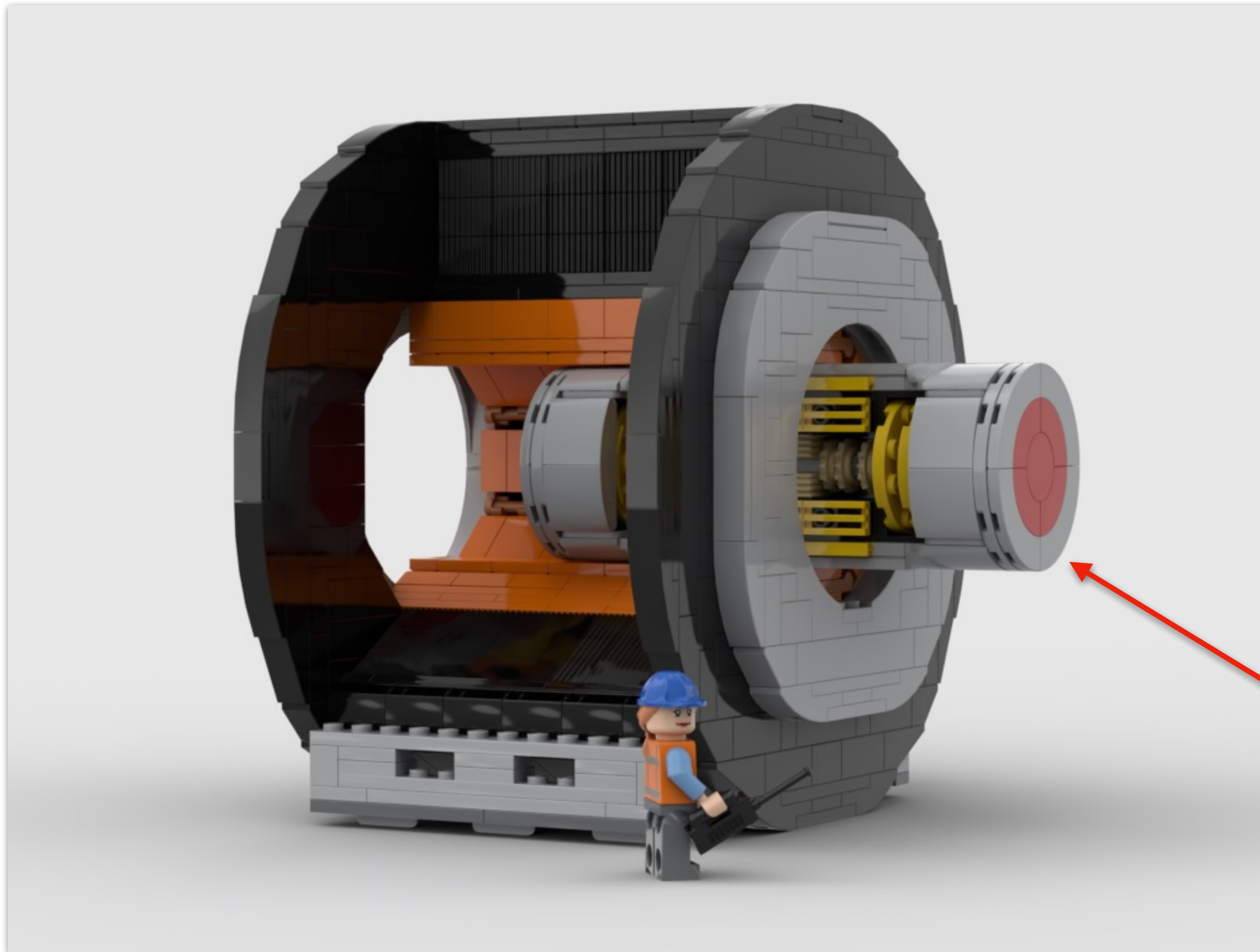
Alternating tan and yellow round  
components to represent pixel  
and strip module end-caps

# Upgrade: Central Calorimeter





# Upgrade: Central Calorimeter with ITk



ITk slides inside  
calorimeter: ITk is  
**removable**

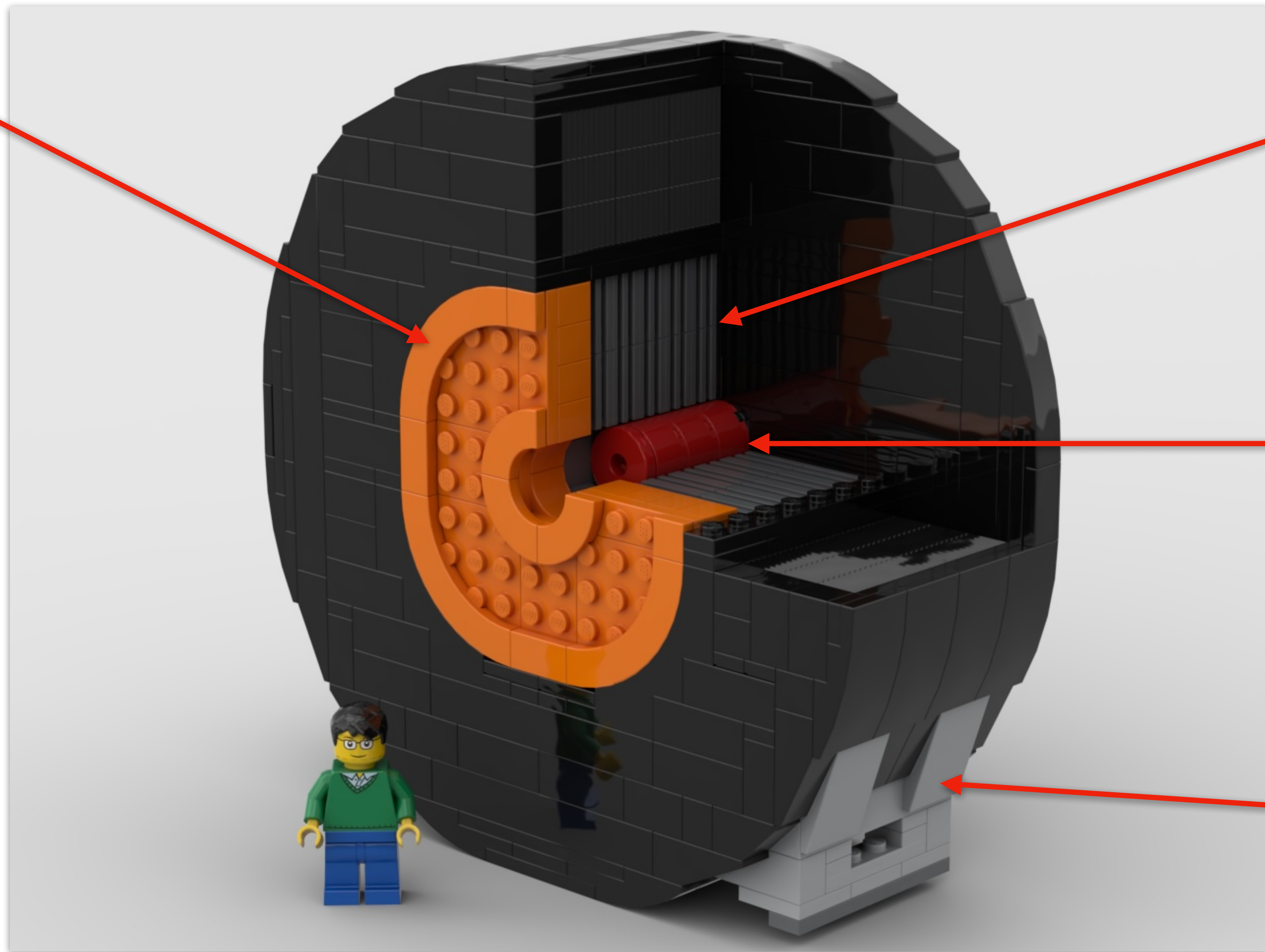
# Upgrade: End-cap Calorimeter

End-cap LAr  
Calorimeter

End-cap  
Hadronic  
Calorimeter

Forward  
Calorimeter

Integrated  
Sled



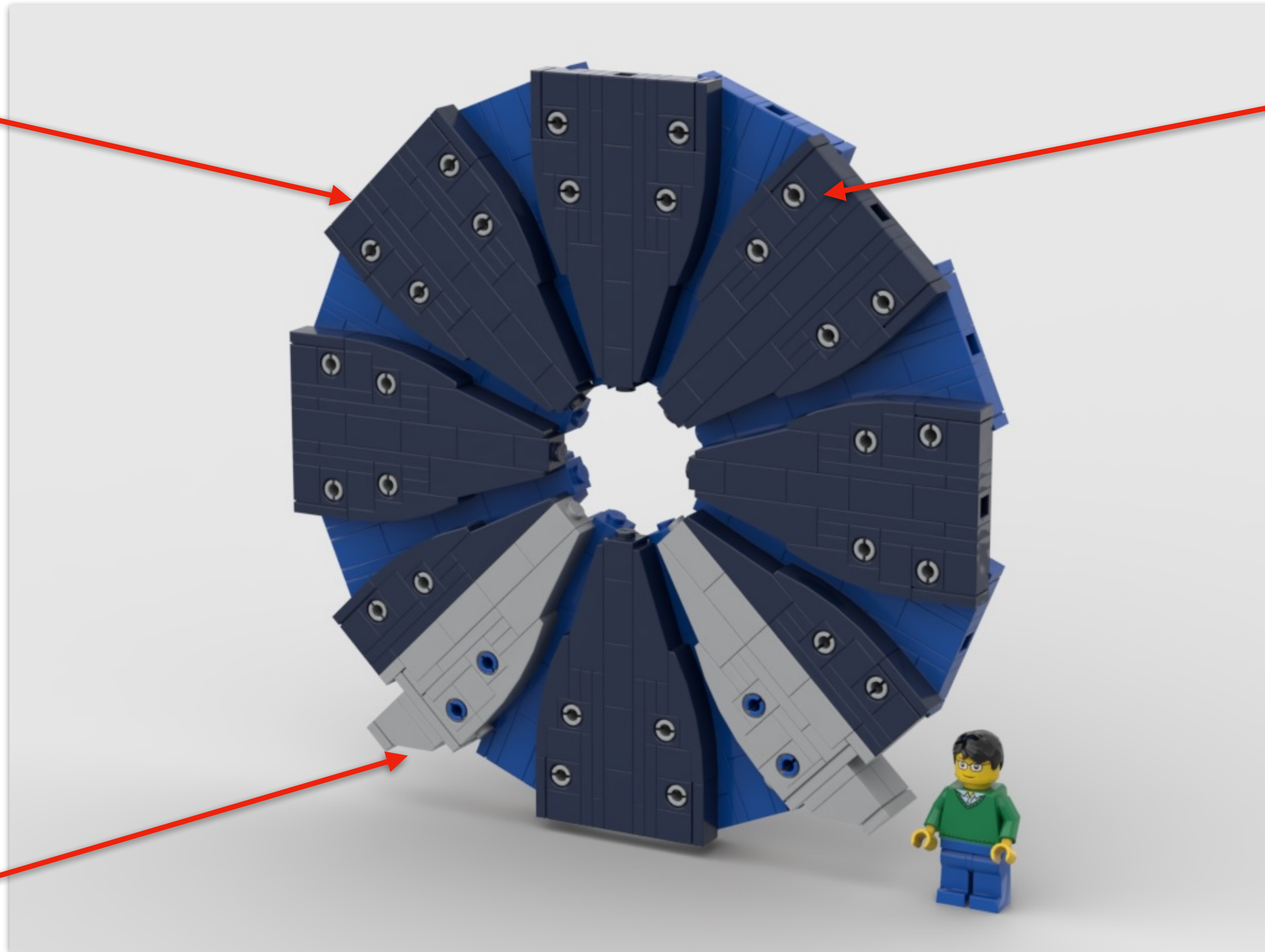


# New Small Wheel

Completely new  
detector  
component

Pins hold 16  
alternating  
petals together

Novel foot  
design

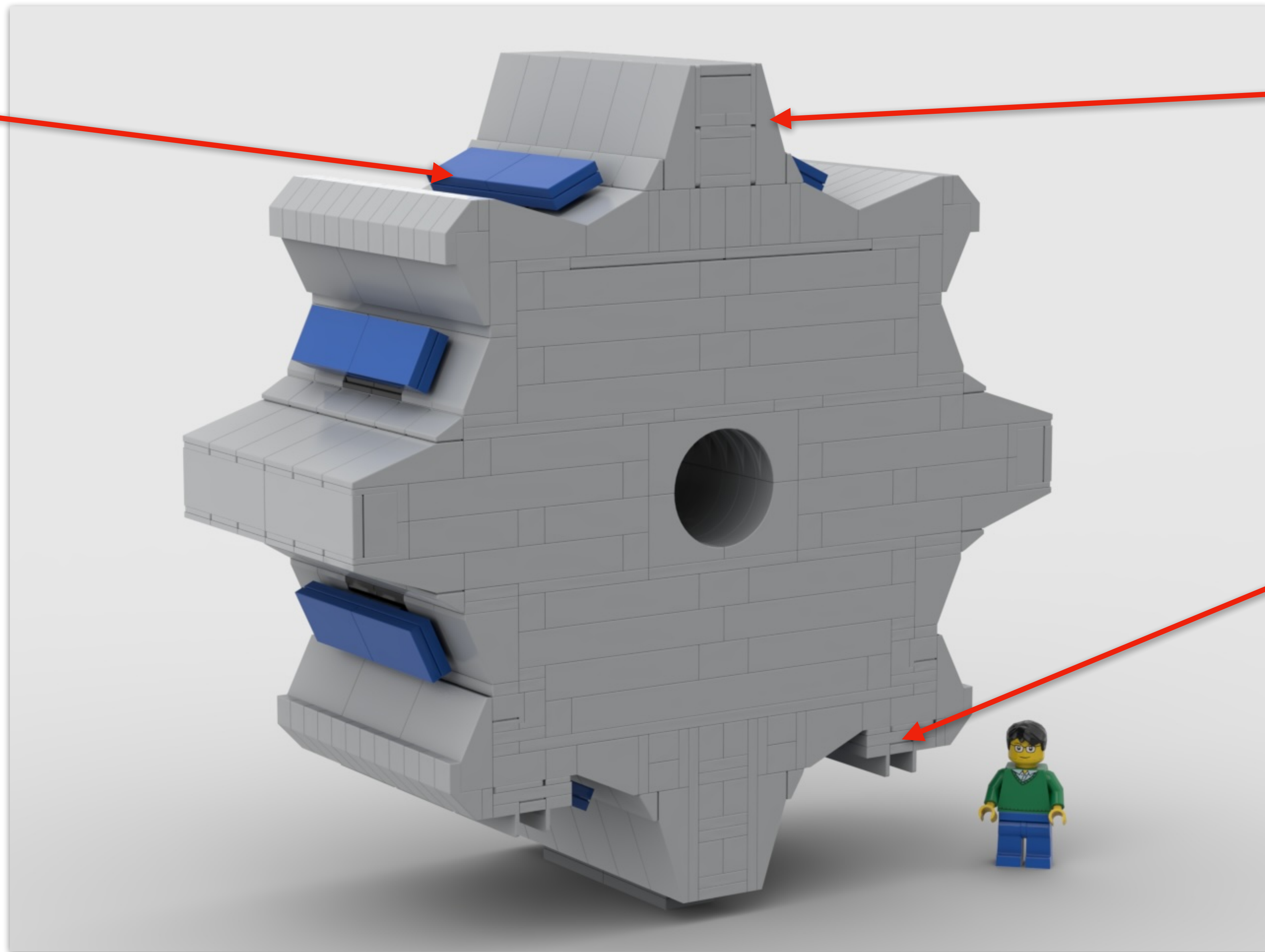




# Endcap Toroid

Integrated muon  
chambers

Accurate 8-point  
star shape



Integrated  
rail mount



# Barrel Muon Chambers and Toroid

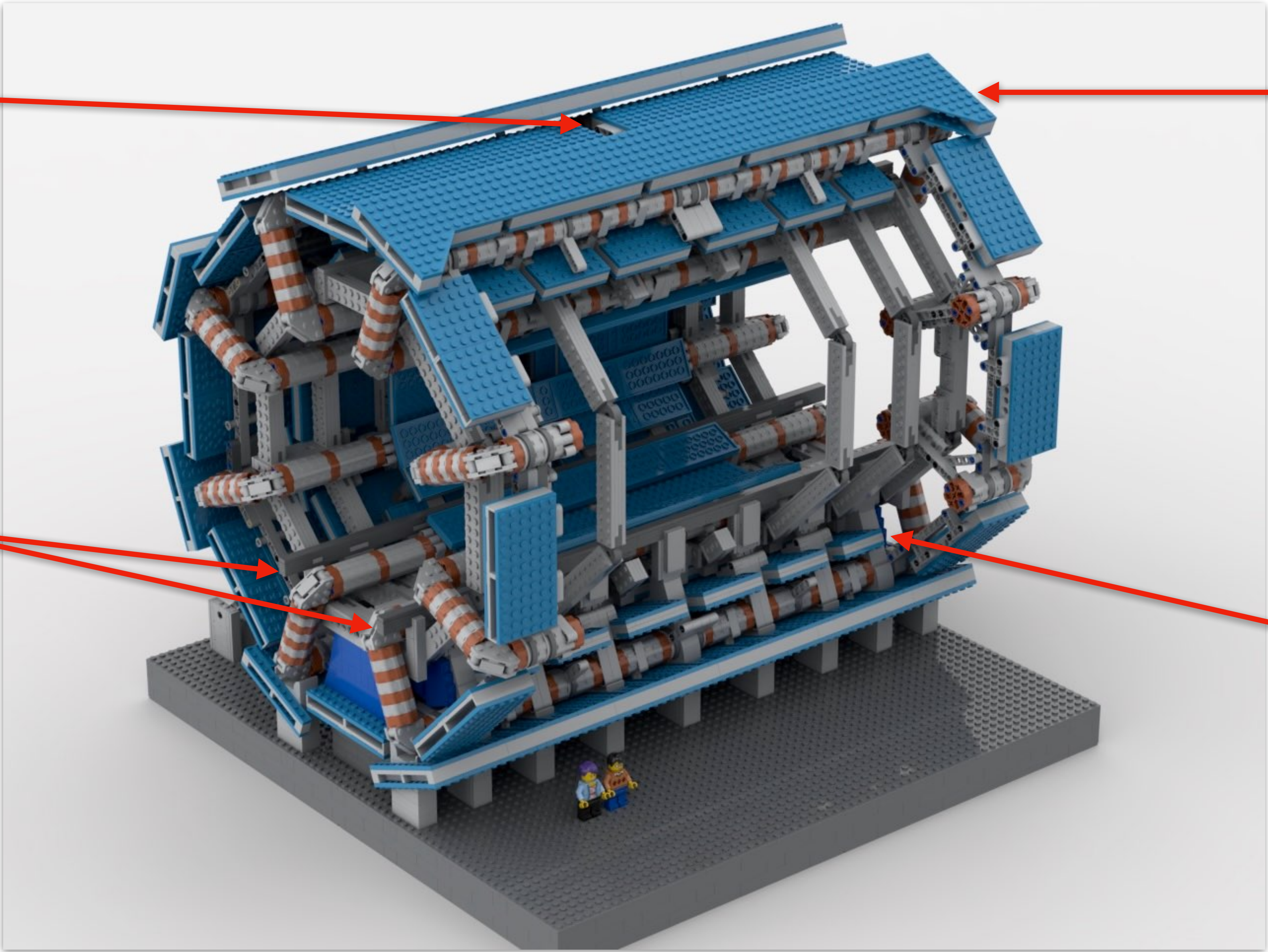
Crack region modelled

Model includes outer muon chambers

Rails

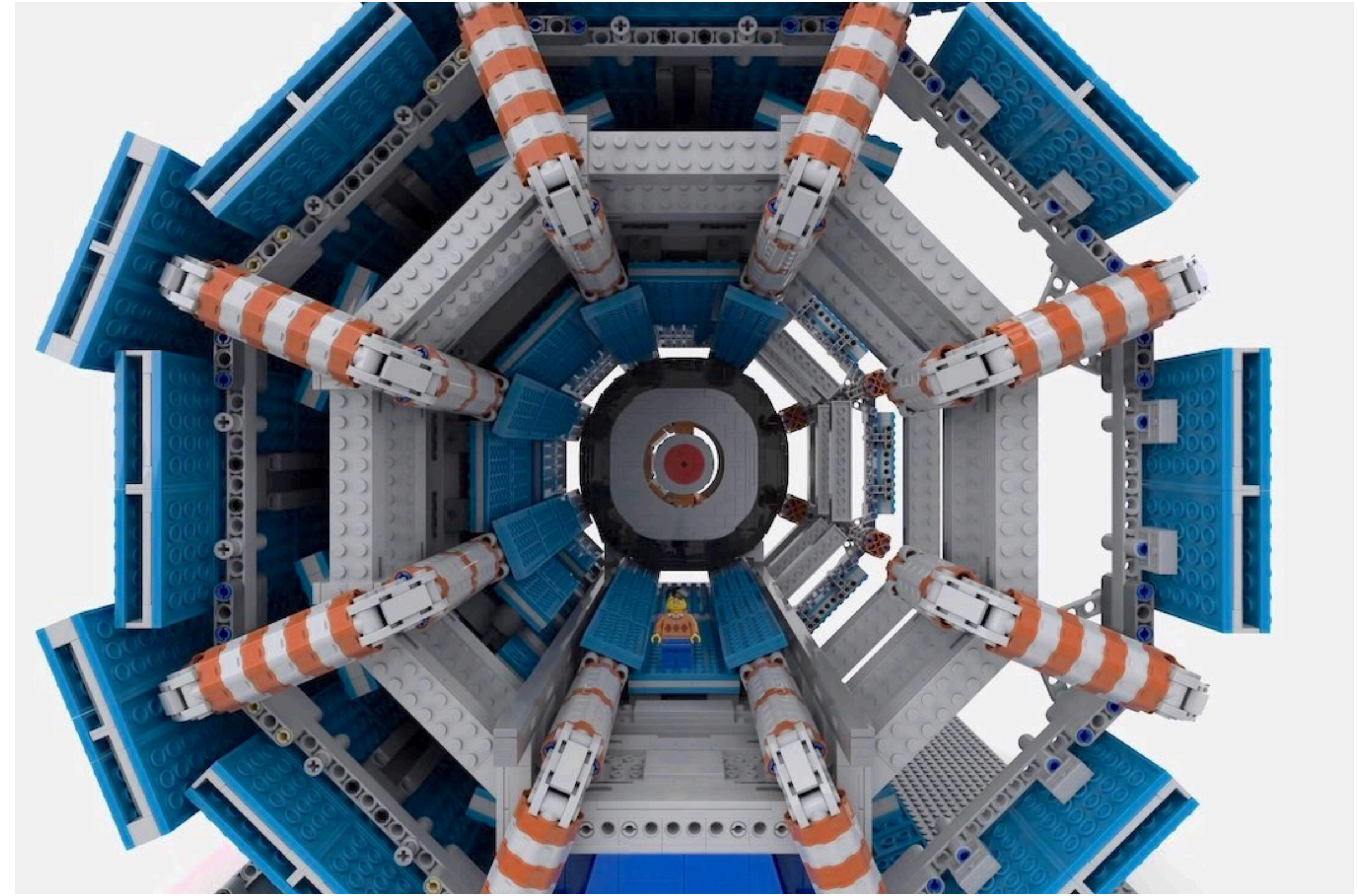
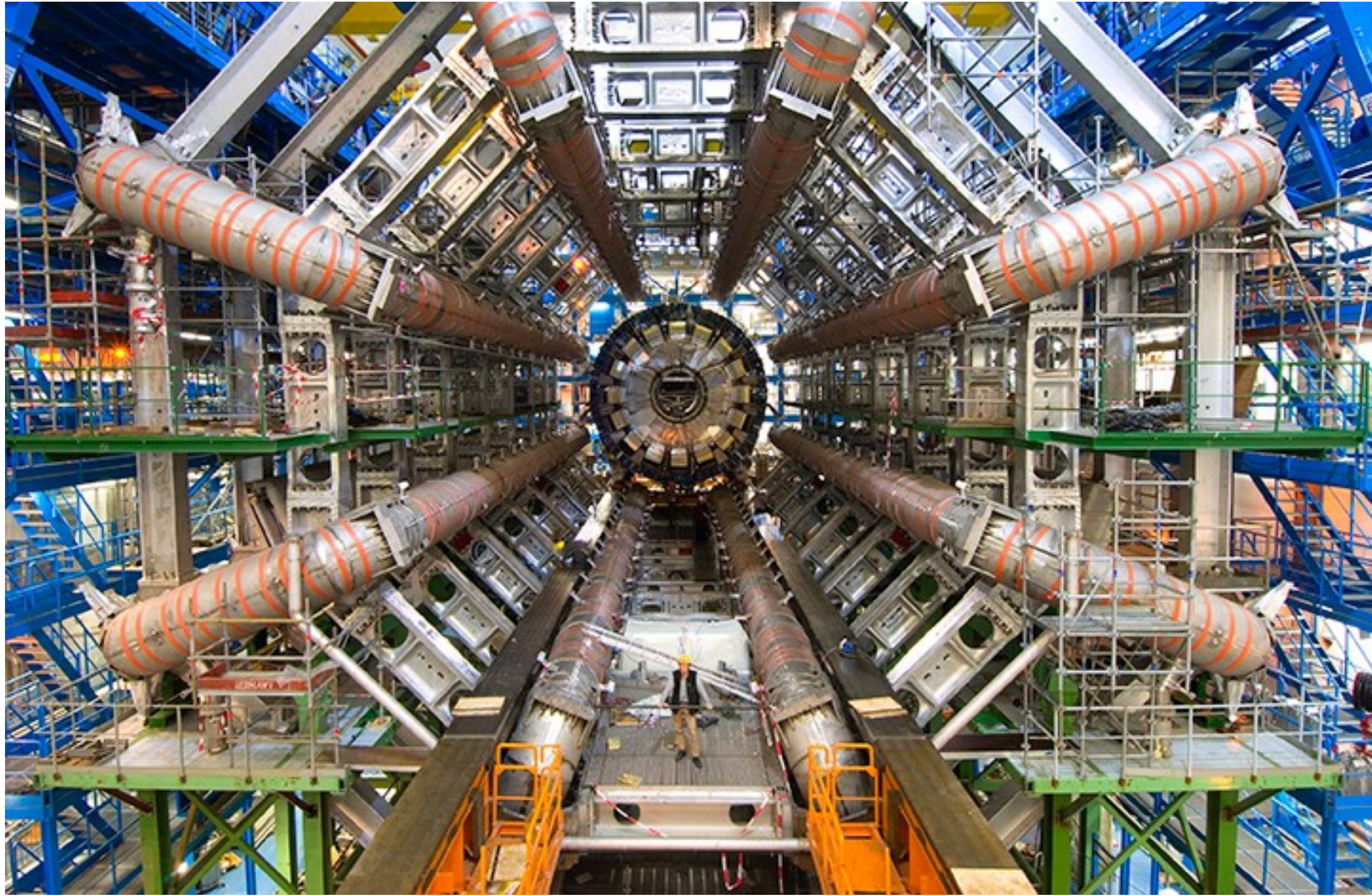
Muon chambers suspended between toroid coils

Free-standing, self-supporting structure



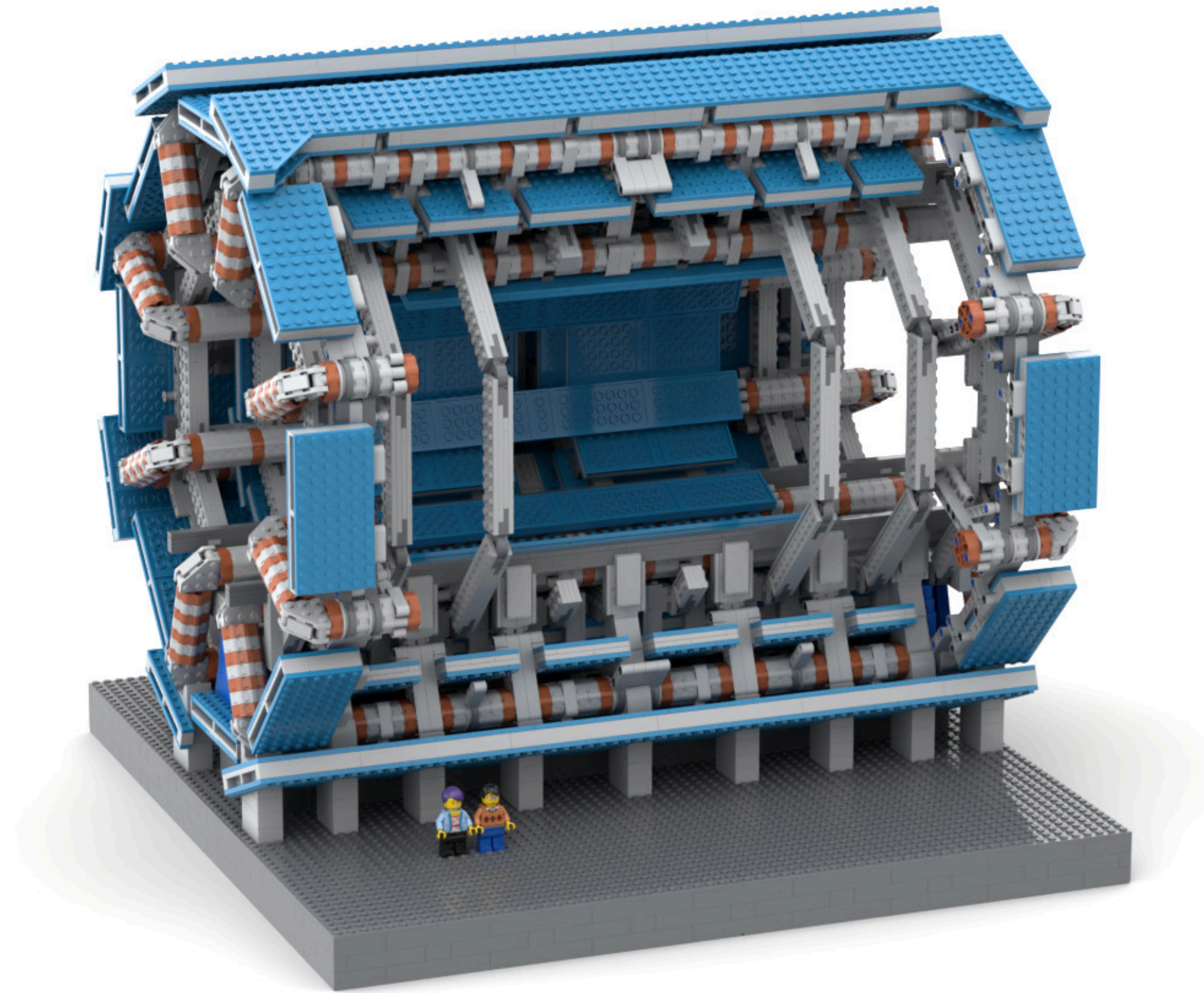


# The Barrel Muon Toroid System



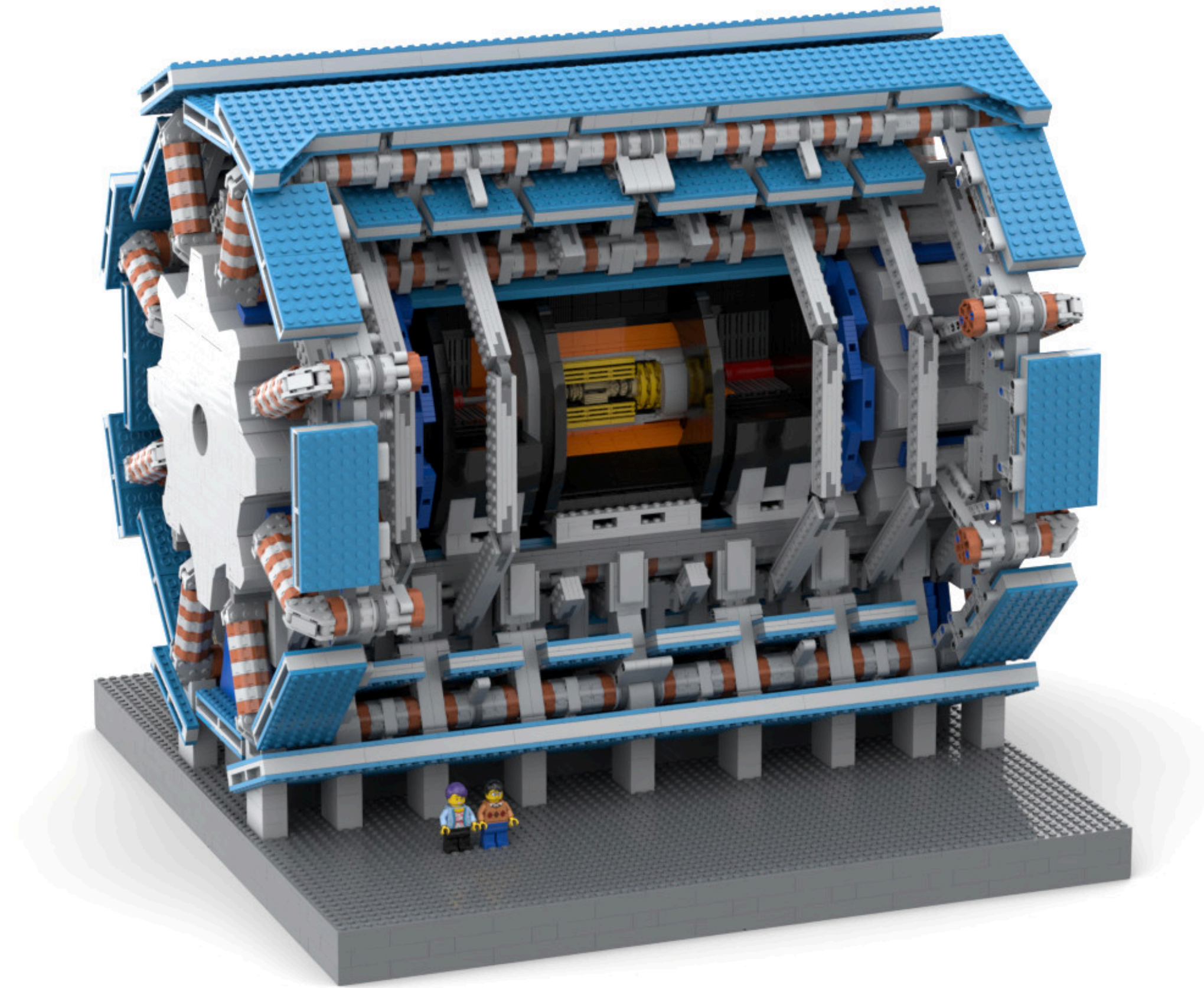


# Putting It All Together





# Putting It All Together

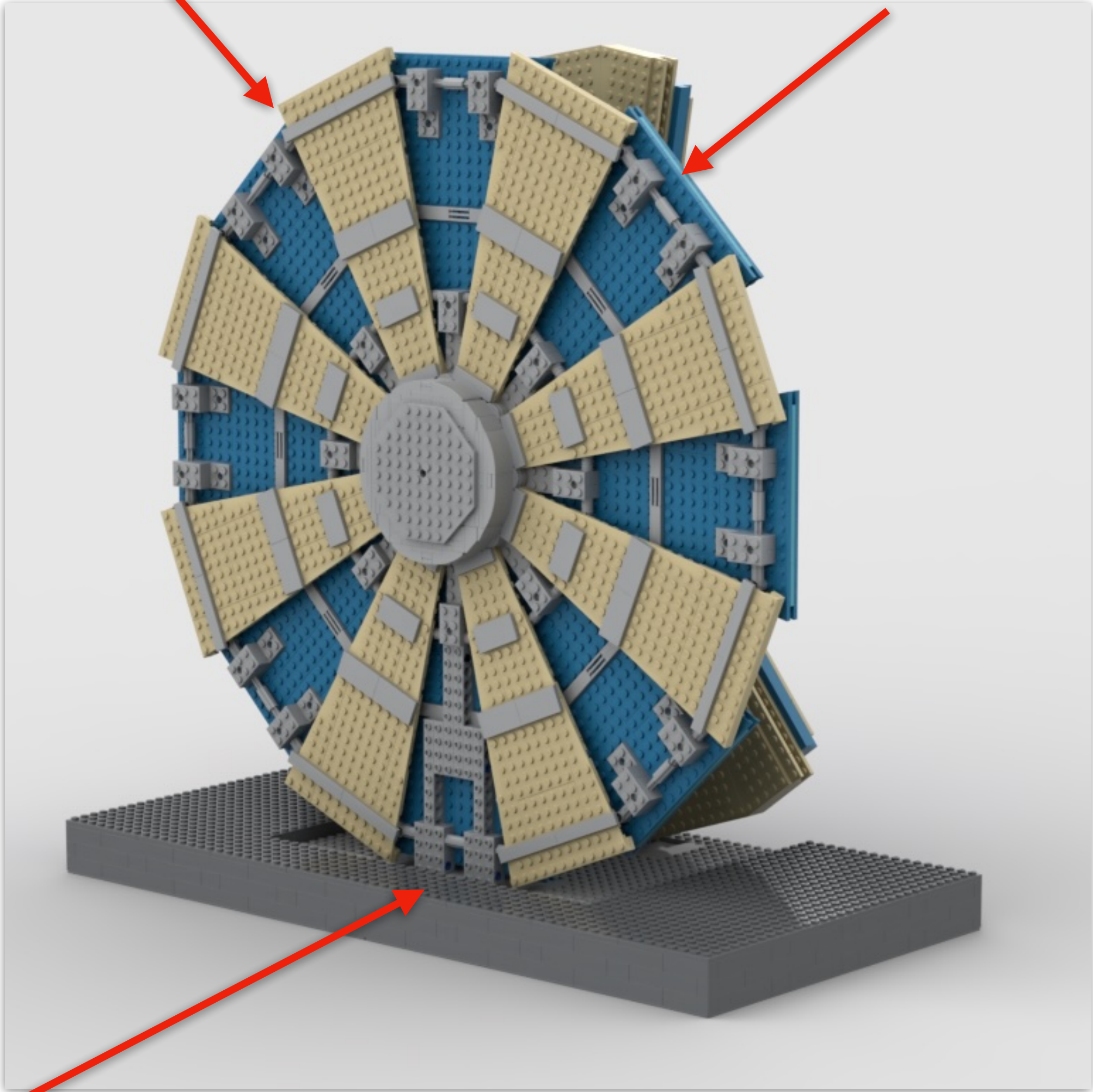




# Muon End-Caps

Large and small sectors

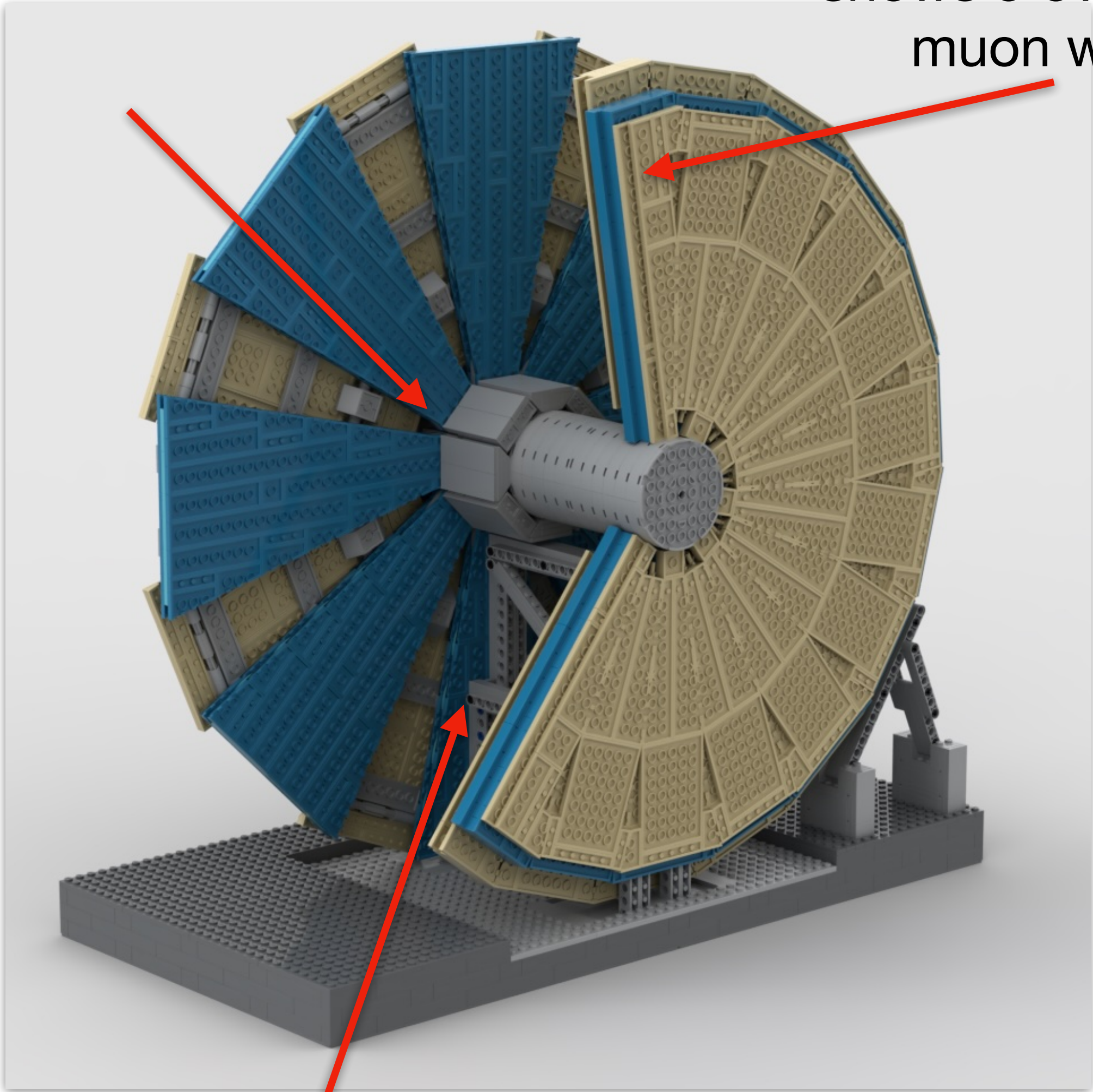
16 overlapping muon chambers



Support struts integrated into display base

Shielding

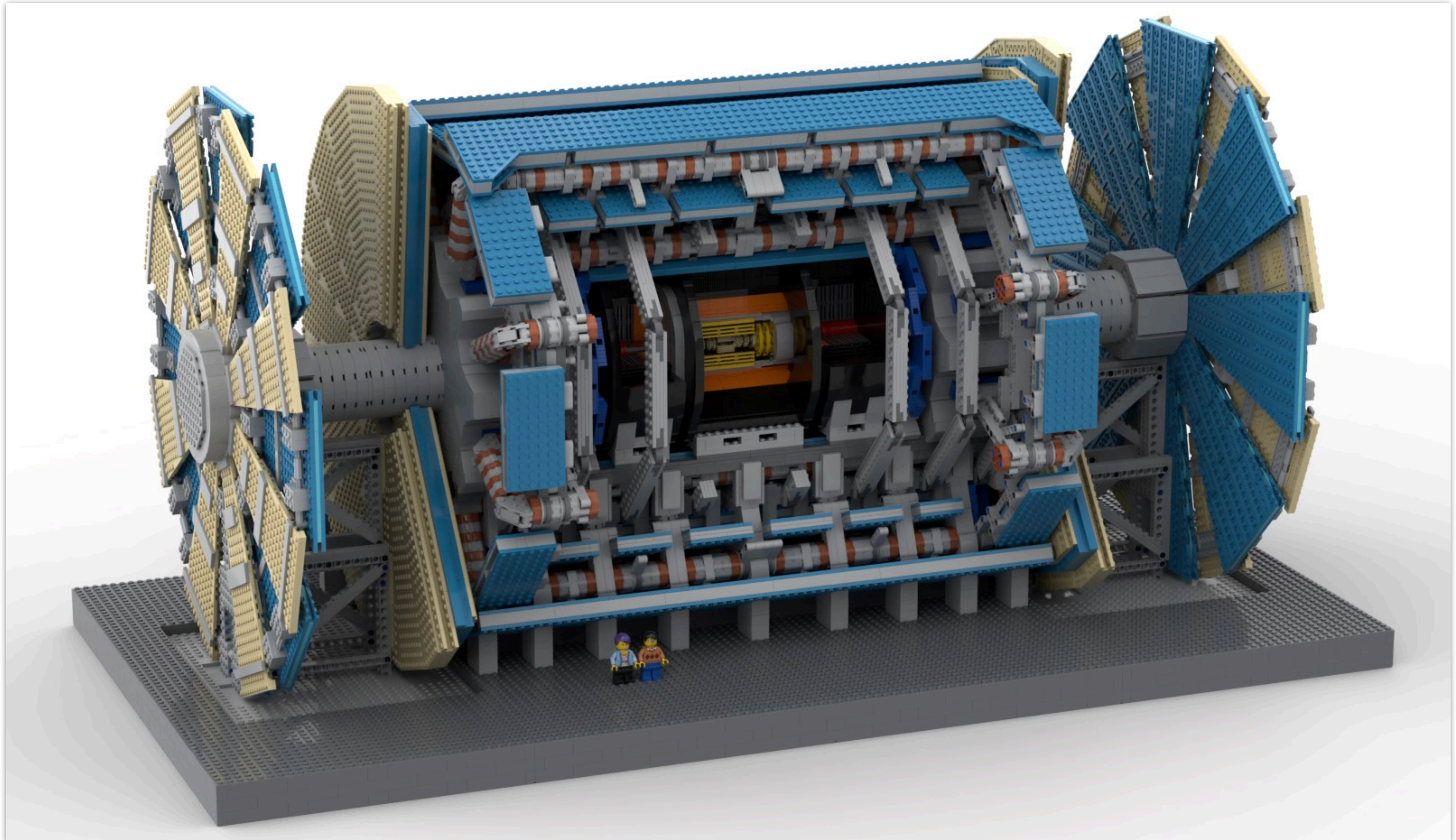
Cutaway segment shows 5 overlapping muon wheels



Support structure not accurately modelled but vital for structural integrity



# The Final Model





# Research Experience Week

Dr Kristin Lohwasser (she/they)  
Senior Lecturer in Particle Physics

September 2025





# Research experience week

Established work experience week in Summer

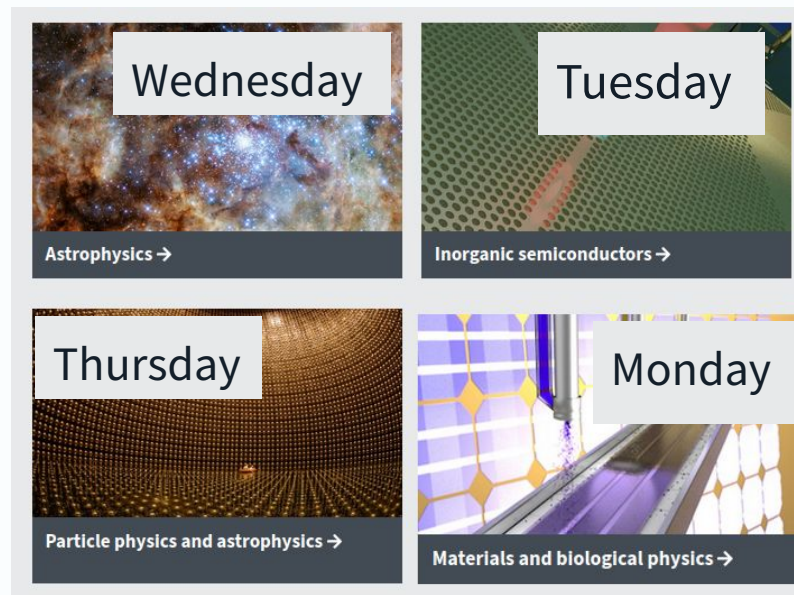
One week of student coming for a program covering one cluster research topic a day, namely:

- Material and biological Physics
- Particle Physics and particle astrophysics
- Quantum devices and Inorganic semiconductors
- Astronomy and Astrophysics

Friday covers “Study and Careers”

**Experience is organised by one contact  
Person per cluster - reducing effort  
compared to single organiser**

So far about 30-40 students (past 2 years) -  
Recruitment should ideally consider Widening  
Participation criteria, but was not done this year due to  
Organisation of central team





# Monday - Thursday programme (2025)

Monday: Materials and Biological Physics	Tuesday: Quantum Materials	Wednesday: Astronomy and Astrophysics	Thursday: Particle Physics
10-11: Introduction and Icebreaker(*)	10-10.30: Introduction into Quantum Physics	10-10.15: Intro to the day	10-10.45: Dark Matter: Remote tour through Boulby mine
11-11.45: Lecture: Solar Cells	10.30-13.30: Activities: - Quantum Algorithms - Quantum Info lab - Visit MRI Facility	10.15-11.45: Habitable worlds	10.45-12: Hands-on: Neutrino masterclass
11.45 - 13.00: Lab Tours - Solar Roof - Photon Lab - Solar Cell Lab	12.30-13.30 Lunch	11.45-12.30: Quasars, Black Holes & Fate of Milky Way	12-12.30: Lecture and Lab Tour: Axion Search
13-14. Lunch	13.30 - 14.00: Research talk	12.30-13.45 Lunch	12.30-13.30 Lunch
14-16: Lecture: Biological Physics - Molecular Simulations and Hands-on exercise	14-17.00: Activities: - Quantum Card Game - Tour through Hicks' Labs	13.45- 15.00: Astronomy on a calculator	13.30- 14.45: ATLAS virtual tour
		15.00-15.15: Telescope Tour	14.45-16.00: Videogames at the LHC
		15.15 - 15.45: Aliens	

(\*) bold indicates a common activity, other activities are split in smaller groups



# Some comments on the particle physics

Particle Physics day went well, virtual tours in Boulby and ATLAS are more or less self-contained activities (i.e. no need to provide a lecture before). Some more detailed comments:

- **Boulby:** Introduction to dark matter could have worked a bit better with showing some slides / illustrations as an introduction, but was very engaging
- **ATLAS:** Tour was very static (person standing in control room without moving)  
→ as data taking was going on. However showing e.g. some stuff in the visitors centre or from outside the ATLAS building was a bit disappointing.  
→ we did give an ATLAS virtual tour through our Sheffield web interface afterwards as this was indeed better for giving an idea of the setup at CERN
- **Neutrino Masterclass:** Based on international masterclass, works well, data analysis however on computer (i.e. not by hand / on white board)
- **ATLAS videogame workshop:** Developed in-house with National Videogame Museum, was first time delivered only by Sheffield University personnel, still worked well.



# Feedback

- 94% rated the week as good or excellent
- 94% felt more informed about careers and pathways in physics, and more confident about attending university on leaving school
- 94% would recommend to other students
- For 59% of students, the experience confirmed their decision to apply to a physics degree
- For 35% of students, the week increased their interest in applying to a physics degree
- Students were asked to identify both their most and least favourite parts of the week → Responses were varied (so same things appeared as good and bad, depending on taste), though indeed ATLAS tour was flagged as “boring” and “not as good as Boulby tour”
- The most common suggestion for improvement was to include more hands-on activities, particularly those involving collaborative team-based tasks.